



# BALDWIN HIGH SCHOOL

## NATIONAL HONOR SOCIETY INFORMATION FORM

*Directions:* Complete all sections of this form in a professional manner. Every piece of information can aid the Faculty Council during the selection process.

Completion of this form **DOES NOT** guarantee selection.

Name:

Parents' Names:

Address:

City:

State:

Zip Code:

Phone Number:

Email:

### I. Co-curricular Activities

List all Baldwin High School activities in which you have participated during your years in high school. Include activities such as clubs, teams, musical groups, forensics, debate, etc. Also list any major accomplishments you have achieved in each activity.

| <i>Activity</i> | <i>Grade</i> |    |    |    | <i>Accomplishments</i> |
|-----------------|--------------|----|----|----|------------------------|
|                 | 9            | 10 | 11 | 12 |                        |
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**II. Leadership Positions**

List all elected or appointed leadership positions held in school, community, or work activities. Include only those positions in which you were directly responsible for directing or motivating others (e.g., elected student council, class, or club officer, committee chairperson, team captain, newspaper editor, work area manager, or community leader). A student who exercises leadership:

- Is resourceful in proposing new solutions, applying principles, and offering creative suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Delegates responsibilities to others
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or other positions of responsibility
- Conducts business effectively and efficiently
- Demonstrates reliability and dependability
- Is a leader in the classroom and in other school or community activities
- Is willing to uphold scholarship and maintain a loyal school attitude
- Is dependable in any responsibility accepted

| <i>Activity</i> | <i>Grade</i> |    |    |    | <i>Accomplishments</i> |
|-----------------|--------------|----|----|----|------------------------|
|                 | 9            | 10 | 11 | 12 |                        |
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**III. Service Activities**

List specific service activities in which you have participated. These can be service projects done with a group either in or out of school, or done as individual projects. Service activities are those that are done for or on behalf of others (not including immediate family members) without any direct financial or material compensation to yourself or a group. Please list the name of an adult who can verify your participation in each activity. The student who performs service:

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in interclass and interscholastic competition
- Does committee and staff work without complaint
- Participates in an activity outside of school (e.g. Girl Scouts, Boy Scouts, church or temple groups, volunteer services for the elderly, poor, or disadvantaged)
- Shows courtesy by assisting visitors, teachers, and students

| <i>Activity</i> | <i>Grade</i> |    |    |    | <i>Adult Supervisor</i> |
|-----------------|--------------|----|----|----|-------------------------|
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**IV. Activities**

List group-oriented community activities in which you have participated for the betterment of your community (e.g., church groups, clubs sponsored outside of school, Boy/Girl Scouts, etc.). Note any major accomplishments in each.

| <i>Community Activity</i> | <i>Grade</i> |    |    |    | <i>Time involved in activity</i> | <i>Accomplishments</i> | <i>Supervisor Signature</i> |
|---------------------------|--------------|----|----|----|----------------------------------|------------------------|-----------------------------|
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**V. Work Experience, Recognition, and Awards**

List below any job experiences, honors, or recognition that you have received that support your bid to be selected for membership in the National Honor Society. Work experience may be paid or volunteer.

| <i>Job, Recognition, or Award</i> | <i>Grade</i> |    |    |    | <i>Job or Activity</i> | <i>Hours/week</i> |
|-----------------------------------|--------------|----|----|----|------------------------|-------------------|
|                                   | 9            | 10 | 11 | 12 |                        |                   |
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In one paragraph, explain why you should be considered for membership in National Honor Society.

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I understand that completing and submitting this form does not guarantee selection to the National Honor Society. I certify that the information presented herein is complete and accurate, and that I am personally responsible for the completion of this form.

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Applicant Signature

Date

If selected for membership, I agree to abide by the standards and guidelines of the chapter and to fulfill all the obligations of membership to the best of my ability. Included in these responsibilities but not necessarily limited thereto are the following:

- 1) Regular attendance at meetings
- 2) Attendance at induction ceremonies for new members
- 3) Continued completion of both in-school and out-of-school community service hours
- 4) Participation in projects sponsored by the BHS chapter of NHS
- 5) Maintenance of a 3.65 GPA or better

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Applicant Signature

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete in its presentation.

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Parent Signature

Date