

	Semester 1		
# Days	~5-6 Weeks	~7-8 Weeks	~3-4 Weeks
Topic	Informational/explanatory writing: Students will pick a topic to write an informative essay about and then complete a 5-7 presentation to the class	Fiction novel: <i>If I Grow Up</i> Choices (lack of choices?) and consequences	Technical reading and writing: Resume Cover letter List of achievements/awards Job applications Interview skills
Essential Questions	What are the main characteristics of an informative essay? Who are the likely readers or audiences for this form of writing? <ul style="list-style-type: none"> What kind of organization could be used for this form of writing? 	What makes a story effective for its purpose? <ul style="list-style-type: none"> How does an author create meaning in a text and what makes that meaning valid? 	What is the relationship between communication and professionalism? What are the available communication tools to complete a task? <ul style="list-style-type: none">
Standards	W.11-12.2 W.11-12.4 W.11-12.5 W.11-12.6 SL.11-12.6 SL.11-12.5	RL.11-12.2 RL.11-12.3 RL.11-12.6	W.11-12.4 W.11-12.5 W.11-12.6
Curriculum Materials	Prentice Hall textbook	Novel <i>If I Grow Up</i>	<ul style="list-style-type: none"> iPad/laptops
Supplemental Materials	<ul style="list-style-type: none"> articles from NewsELA and NYT Upfront 	<ul style="list-style-type: none"> short stories to complement unit Current event articles TED Talk 	sample resumes, cover letters, job application template
Assessments	<ul style="list-style-type: none"> Essay and presentation 	Test over novel	Portfolio