

	Quarter 1		Quarter 2		Quarter 3		Quarter 4			
# Days	30		35		30		30		42.5	
Topic	Establishing America (1787-1830s)		Regionalism and Expansion (1800s-1850s)		March to War (1850s-1861)		Toward a More Perfect Union (1861-1877)		The Rise of America (1870s-1900)	
Essential Questions ¹	<ul style="list-style-type: none"> What were the most important choices made by the creators of the Constitution? Why were some living in America given the rights and responsibilities of citizens but others living in America were not? How and why did tensions arise between American Indians and other Americans? How has the definition of citizenship changed over time? How did the size of North America impact the relationship between the American government and its citizens? 		<ul style="list-style-type: none"> Why did slavery continue to develop in the South and not in other areas of the US? How does the rise of Jacksonian democracy during this time period affect the rights of American voters? How did the economic ideas of business owners change the lives of workers? How has the idea of women's rights both changed and remained the same since mid-1800s? - How did the growth of the US impact the lives of Americans? 		<ul style="list-style-type: none"> Could the Civil War have been prevented? Why would Southerners feel threatened by Lincoln and other Republicans? How did the idea of popular sovereignty impact the lives of those living in Kansas and Missouri? How did the concept of abolitionism change over time? What impact did American geography have on the decision by Confederate states to secede? 		<ul style="list-style-type: none"> Was it inevitable that the Union would win the Civil War? Who gets to be an American citizen? Is it ever okay to violate the Bill of Rights? How was life different for Americans after the Civil War? How did the geography of the American South impact how the war was fought? 		<ul style="list-style-type: none"> What would motivate Americans to settle the West? In what ways were immigrants discriminated against and how did Americans attempt to justify it? Why would so many American Indians support the Ghost Dance? How are the Populist movements of the late 1800s and twenty-first-century movements such as the Tea Party and Occupy Wall Street similar and different? Why would places like Cuba and the Philippines be so important to America during the late 1800s? 	
Standards ²	<ol style="list-style-type: none"> Choices have consequences. Individuals have rights and responsibilities. Societies are shaped by beliefs, ideas, and diversity. Societies experience continuity and change over time. Relationships between people, place, idea, and environments are dynamic 									
Curriculum Materials	Textbook		Textbook		Textbook		Textbook		Textbook	
Supplemental Materials	<ul style="list-style-type: none"> - Crash Course US History (YouTube Channel) -Khan Academy - EdPuzzle - iCivics - Google Classroom - Quizlet app - iPads 		<ul style="list-style-type: none"> - Crash Course US History (YouTube Channel) -Khan Academy - EdPuzzle - Google Classroom - Quizlet app - iPads - Computer lab access 		<ul style="list-style-type: none"> - Crash Course US History (YouTube Channel) -Khan Academy - EdPuzzle - Google Classroom - Quizlet app - iPads - Computer lab access 		<ul style="list-style-type: none"> -Crash Course US History (YouTube Channel) -Khan Academy - EdPuzzle - Google Classroom - Quizlet app - iPads - Computer lab access 		<ul style="list-style-type: none"> -Crash Course US History (YouTube Channel) -Khan Academy - EdPuzzle - Google Classroom - Quizlet app - iPads - Computer lab access 	

¹ Questions listed are those suggested by KSDE. More information regarding questions can be found in the *Kansas Standards for History, Government, and Social Studies*.

² The standards for each topic are the same throughout the year, but they are applied to the different ideas, people, roles, places, institutions, and events in each unit of study.

	- Computer lab access - internet access	- "Copper Sun" - internet access	- internet access	- internet access	- internet access
Connections	SRO visit to class explaining 4th and 5th Amendment rights	Field trip to Arabia Steamboat		Civil War Day visit at local elementary school	Ellis Island Virtual Tour
Assessments³	- Unit Tests - Election of 1800 Powtoon project	- Unit tests - Indian Removal Act Tribe Presentations	- Unit tests - North/South Standing Cube Essay Project	- Unit tests - Reconstruction South state project - Transcontinental RR diary project	- Unit tests

³ Another major assessment that is required for all 8th graders is the completion of a National History Day project. This project is completed in the first semester of study. It is under the instructor's consideration to make changes to that timetable going forward.