

	Quarter 1		Quarter 2	Quarter 3		Quarter 4
# Days	15-20	10-15	20-30	25-30	15-20	15-20
Topic	Mesopotamia	Indus River Valley	Ancient Egypt	Ancient China	Ancient Greece	Ancient Rome
Essential Questions	<ul style="list-style-type: none"> •How did Hammurabi’s Code affect the rights and responsibilities of the citizens of Babylon? •How did geography influence the development of early river civilizations? 	<ul style="list-style-type: none"> •Why did Siddhartha Gautama decide to leave his home and what was the result of that decision? •How did Hammurabi’s Code affect the rights and responsibilities of the citizens of Babylon? •How did geography influence the development of early river civilizations? 	<ul style="list-style-type: none"> •How did geography influence the development of early river civilizations? 	<ul style="list-style-type: none"> •What are some of the differences between the Shang, and Zhou dynasties? •How did geography influence the development of early river civilizations? 	<ul style="list-style-type: none"> •How did Spartan values impact the education of boys? •How were the rights and responsibilities of citizens the same and different in Athens and Sparta? •How do Greek myths and literature still influence our world today? •How did Alexander the Great change the lands he conquered? •How did the geography of Greece both help and hinder its development? 	<ul style="list-style-type: none"> •How did Rome’s expansion affect trade? •How did changing views on freedom of worship in the Roman Empire affect the spread of Christianity? •What ideas from the government in the Roman Republic influenced the government of The United States? •How do Roman accomplishments continue to impact our lives today? •How did Rome’s location on the Mediterranean affect its growth into a world power?
Standards	<ol style="list-style-type: none"> 1. Choices have consequences. 5. Relationships between people, place, idea, and environments are dynamic. 	<ol style="list-style-type: none"> 1. Choices have consequence. 2. Individuals have rights and responsibilities. 5. Relationships between people, place, idea, and environments are dynamic. 	<ol style="list-style-type: none"> 5. Relationships between people, place, idea, and environments are dynamic. 	<ol style="list-style-type: none"> 4. Societies experience continuity and change over time. 5. Relationships between people, place, idea, and environments are dynamic. 	<ol style="list-style-type: none"> 1. Choices have consequences. 2. Individuals have rights and responsibilities. 3. Societies are shaped by beliefs, idea, and diversity. 4. Societies experience continuity and change over time. 5. Relationships between people, place, idea, and environments are dynamic. 	<ol style="list-style-type: none"> 1. Choices have consequences. 2. Individuals have rights and responsibilities. 3. Societies are shaped by beliefs, idea, and diversity. 4. Societies experience continuity and change over time. 5. Relationships between people, place, idea, and environments are dynamic.
Curriculum Materials	•Textbook	•Textbook	•Textbook	•Textbook	•Textbook	•Textbook

Supplemental Materials	•iPad /computers •worksheets •Time Life video	•iPad/computers •worksheets •Time Life video	•iPad /computers •worksheets •Time Life video	•iPad /computers •worksheets •Time Life video	•iPad /computers •worksheets •Time Life video	•iPad /computers •worksheets •Time Life video
Connections	Wax Museum Virtual Field Trip	Wax Museum Virtual Field Trip	Wax Museum Virtual Field Trip	Wax Museum Virtual Field Trip	Wax Museum Virtual Field Trip	Wax Museum Virtual Field Trip
Assessments	<p>Students will be assessed on Key Terms and People Sample: Why were Egyptians able to create such a long- lasting civilization? Write a persuasive essay answering this question. Your essay should include key people, ideas, and events related to ancient Egypt. Be sure to cite evidence to support your position and organize your essay into an introduction, body, and conclusion.</p>	<p>Students will be assessed on Key Terms and People Sample: What factors helped unify early civilizations in Southwest Asia? Write a persuasive essay answering this question. Your essay should include key people, events, and ideas relevant to the unification of early civilizations of Southwest Asia. Be sure to cite evidence to support your position and organize your essay into an introduction, body, and conclusion.</p>	<p>Students will be assessed on Key Terms and People Sample: Why were Egyptians able to create such a long-lasting civilization? Write a persuasive essay answering this question. Your essay should include key people, ideas, and events related to ancient Egypt. Be sure to cite evidence to support your position and organize your essay into an introduction, body, and conclusion.</p>	<p>Students will be assessed on Key Terms and People Sample: How do the people, events, and ideas that shaped ancient China continue to influence the world? Write a persuasive essay answering this question. Your essay should include key people, events, and ideas relevant to ancient China. Be sure to cite evidence to support your position and organize your essay into an introduction, body, and conclusion.</p>	<p>Students will be assessed on Key Terms and People Sample: Why might historians consider ancient Greece the first Western civilization? Write a persuasive essay answering this question. Your essay should include key people, events, and ideas relevant to ancient Greece. Be sure to cite evidence to support your position and organize your essay into an introduction, body, and conclusion.</p>	<p>Students will be assessed on Key Terms and People Sample: Was Rome more successful as a republic or as an empire? Write a persuasive essay answering this question. Your essay should include key people, events, and ideas relevant to ancient Rome. Be sure to cite evidence to support your position and organize your essay into an introduction, body, and conclusion.</p>