

**Curriculum Materials:** Studies Weekly

Civics and Government		
Standards/Objectives		Weekly Issues
(CG)	Students will recognize the existence and importance of rules at home and at school.	Week 1- I am a Member of a Community Week 2- What Are Rules?
(CG)	Students will recognize appropriate classroom behavior and identify characteristics of a friend, a helpful classmate, and a leader	Week 1- I am a Member of a Community Week 2- What Are Rules? Week 4- Learning and Working Together Week 8- Citizens
(CG)	Students will understand the role of authority figures at school and home and why they are needed.	Week 2- What Are Rules?
(CG)	Students will recognize and demonstrate traits of being a good citizen.	Week 3- What are Laws? Week 8- Citizens Week 18- Human- Environment Interaction Week 22- Needs and Wants
Geography		
Standards/Objectives		Weekly Issues
(G)	Students will be introduced to important geography words and locate several major geographic features.	Week 13- Map Skills Week 14- Five Themes of Geography Week 16- Place: Physical Characteristics Week 17- Place: Human Characteristics
(G)	Students will establish mental maps to help them navigate their school setting or the route from home to school.	Week 13- Map Skills Week 14- Five Themes of Geography Week 15- Location
(G)	Students will be able to describe seasons and how seasonal changes affect their daily lives.	Week 16- Place: Physical Characteristics Week 18- Human- Environment Interaction
Economics		
Standards/Objectives		Weekly Issues

(E)	Students will understand that people make choices because they cannot have everything they want.	Week 22- Needs and Wants Week 23- Goods and Services Week 24- Economic Choices
(E)	Students will recognize needs are defined as those things that are a necessity to life.	Week 22- Needs and Wants
(E)	Students will understand that people work at jobs to earn money to pay for what they want and need.	Week 23- Goods and Services Week 25- Economic Activities
(E)	Students will understand that money can be used to purchase goods and services.	Week 23- Goods and Services Week 25- Economic Activities
(E)	Services are something one person does for someone else.	Week 23- Goods and Services Week 25- Economic Activities
(E)	Students will understand that goods are something one can touch or hold.	Week 23- Goods and Services
(E)	Students will recognize and evaluate the benefits of saving money.	Week 24- Economic Choices Week 26- Spending and Saving
<b>History</b>		
<b>Standards/Objectives</b>		<b>Weekly Issues</b>
(H)	Students will recognize and evaluate how they are part of larger social and cultural groups by analyzing their personal history, and where they live, and how this changes over time.	Week 1- I am a Member of a Community 8- Citizens Week 15- Location Week 21- Culture Week 28- Changes Over Time Week 29- Comparing Children Over Time Week 31- Transportation Over Time Week 32- Communication Over Time
(H)	Students will examine how making choices to meet their daily needs at home and in school affects their lives.	Week 2- What are Rules? Week 4- Learning and Working Together Week 22- Needs and Wants Week 26- Spending and Saving
(H)	Students will recognize significant Kansas events, symbols, and family customs. (Kansas Day)	Week 10- National Symbols Week 11- National Holidays

Standard One: Choices have consequences.		
Standards		Weekly Issues
1.1	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.	Week 7- Important Documents Week 10- National Symbols Week 11- National Holidays
1.2	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers.	Week 6- Government Services Week 19- Movement
1.3	The student will investigate and connect examples of choices and consequences with contemporary issues.	Week 2- What are Rules? Week 3- What are Laws? Week 4- Learning and Working Together
1.4	The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.	Week 5- Our Government
Standard Two: Individuals have rights and responsibilities.		
Standards		Weekly Issues
2.1	The student will recognize and evaluate the rights and responsibilities of people living in societies.	Week 7- Important Documents
2.2	The student will analyze the context and draw conclusions about rights and responsibilities.	Week 1- I Am a Member of a Community Week 2- What Are Rules?
2.3	The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.	Week 7- Important Documents
2.4	The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.	Week 7- Important Documents 8- Citizens
Standard Three: Societies are shaped by the identities, beliefs, and practices of individuals and groups.		
Standards		Weekly Issues
3.1	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.	Week 21- Culture
3.2	The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups.	Week 30- Inventions

3.3	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.	Week 30- Inventions
3.4	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument.	Week 9- Patriotism Week 10- National Symbols Week 11- National holidays Week 12- Sources
<b>Standard Four: Societies experience continuity and change over time.</b>		
<b>Standards</b>		<b>Weekly Issues</b>
4.1	The student will recognize and evaluate continuity and change over time.	Week 27- Time Week 28- Changes Over Time Week 29- Comparing Children Over Time Week 30- Inventions Week 31- Transportation Over Time Week 32- Communication Over Time
4.2	The student will analyze the context and draw conclusions about continuity and change.	
4.3	The student will investigate an example of continuity and/or change and connect that continuity and/or change to a contemporary issue.	
4.4	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.	
<b>Standard Five: Relationships among people, places, ideas, and environments are dynamic.</b>		
<b>Standards</b>		<b>Weekly Issues</b>
5.1	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.	Week 9- Patriotism Week 10- National Symbols Week 11- National Holidays Week 20- Types of Regions Week 21- Culture
5.2	The student will analyze the context and draw conclusions about dynamic relationships.	

5.3	The student will investigate the relationship among people, places, ideas, and/or the environment and connect those relationships to contemporary issues.	
5.4	The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.	