

**Curriculum Materials:** Studies Weekly

Civics and Government		
Standards/Objectives		Weekly Issues
(CG)	Students will focus on the basic concepts of rules and laws as they apply to family, school, and being a citizen of Kansas and United States.	Week 1- Community Week 2- Rules and Laws Week 7- Citizens
(CG)	Students will examine personal character traits including trustworthiness, citizenship, respect, fairness, responsibility, and caring (e.g., Six Pillars of Character)	Week 1- Community Week 7- Citizens
(CG)	Students will analyze the qualities of being a leader and leadership in their home and school.	Week 1- Community Week 7- Citizens
(CG)	Students will analyze privileges they have at home and school and understand why and how benefits are granted or taken away.	Week 1- Community Week 3- Principles of Democracy
(CG)	Students will recognize that rules have positive consequences, such as keeping them safe and negative consequences if they ignore safety rules.	Week 2- Rules and Laws Week 3- Principles of Democracy
(CG)	Students will recognize that people can make rules and leaders can enforce them both at home and at school.	Week 2- Rules and Laws Week 6- Important Documents
(CG)	Students will investigate the shared ideals within American society, such as, truth, fairness, justice, loyalty, and freedom.	Week 3- Principles of Democracy Week 8- Patriotism
(CG)	Students will analyze privileges they have at home and school and understand why and how benefits are granted or taken away.	Week 1- Community Week 3- Principles of Democracy
Geography		
Standards/Objectives		Weekly Issues
(G)	Students will recognize the purpose of maps and globes as a model of Earth and a representation of Earth’s features.	Week 13- Map Skills Week 16- Place: Physical Characteristics Week 20- Regions of Our Country
(G)	Students will be able to locate Kansas, the United States, Canada, Mexico, Atlantic Ocean and Pacific Ocean on a map.	Week 13- Map Skills Week 20- Regions of Our Country

(G)	Students will make a map to represent a location important to them.	Week 13- Map Skills Week 15- Location
(G)	Students will make a map to represent a location important to them. They will map physical (natural) and human (man-made) features of their school surroundings.	Week 15- Location
<b>Economics</b>		
<b>Standards/Objectives</b>		<b>Weekly Issues</b>
(E)	Students will recognize that people and families cannot have everything they want so they must make choices.	Week 22- Needs and Wants Week 24- Economic Choices
(E)	Students will investigate that choices made by a family are based on wants and needs and available resources.	Week 22- Needs and Wants Week 24- Economic Choices Week 26- Spending and Saving
(E)	Students will explore the responsibilities of various jobs.	Week 5- Government Services Week 22- Needs and Wants Week 25- Economic Activities
(E)	Students will evaluate the concept of exchange and how families use money to purchase goods and services.	Week 24- Economic Choices Week 25- Economic Activities
(E)	Students will understand that people earn money to meet needs and wants.	Week 25- Economic Activities Week 26- Spending and Saving
(E)	Students will analyze the benefits to themselves and a family of saving money in a bank for future needs and wants.	Week 26- Spending and Saving
<b>History</b>		
<b>Standards/Objectives</b>		<b>Weekly Issues</b>
(H)	Students will study history through understanding the role of family.	Week 1- Community Week 12- Sources Week 28- Changes Over Time Week 29- Comparing Children Over Time
(H)	Students will be able to identify who is the first and current president of the United States.	Week 4- Purpose and Structure of Government Week 11- Founders

(H)	Students will recognize and analyze symbols that represent the United States and Kansas, specifically as represented on flags.	Week 8- Patriotism Week 9- National Symbols
(H)	Students will gain an understanding of the meaning and purpose of national holidays.	Week 10- National Holidays
(H)	Students will recognize important people in their lives, specifically family members and investigate family history including creating a timeline.	Week 12- Sources Week 28- Changes Over Time Week 29- Comparing Children Over Time
(H)	Students will evaluate how different families met their need for shelter and other basic needs.	Week 17- Place: Human Characteristics Week 18- Human- Environment Interaction Week 22- Needs and Wants
(H)	Students will investigate several major types of food production that have come to symbolize Kansas.	Week 23- Goods and Services
<b>Standard One: Choices have consequences.</b>		
<b>Standards</b>		<b>Weekly Issues</b>
1.1	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.	
1.2	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers.	
1.3	The student will investigate and connect examples of choices and consequences with contemporary issues.	
1.4	The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.	
<b>Standard Two: Individuals have rights and responsibilities.</b>		
<b>Standards</b>		<b>Weekly Issues</b>
2.1	The student will recognize and evaluate the rights and responsibilities of people living in societies.	Week 1- Community Week 2- Rules and Laws Week 3- Principles of Democracy

2.2	The student will analyze the context and draw conclusions about rights and responsibilities.	Week 7- Citizens
2.3	The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.	Week 6- Important Documents
2.4	The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.	Week 3- Principles of Democracy
<b>Standard Three: Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b>		
<b>Standards</b>		<b>Weekly Issues</b>
3.1	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.	
3.2	The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups.	
3.3	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.	
3.4	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument.	
<b>Standard Four: Societies experience continuity and change over time.</b>		
<b>Standards</b>		<b>Weekly Issues</b>
4.1	The student will recognize and evaluate continuity and change over time.	
4.2	The student will analyze the context and draw conclusions about continuity and change.	
4.3	The student will investigate an example of continuity and/or change and connect that continuity and/or change to a contemporary issue.	
4.4	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.	

Standard Five: Relationships among people, places, ideas, and environments are dynamic.		
Standards		Weekly Issues
5.1	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.	
5.2	The student will analyze the context and draw conclusions about dynamic relationships.	
5.3	The student will investigate the relationship among people, places, ideas, and/or the environment and connect those relationships to contemporary issues.	
5.4	The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.	