

**Curriculum Materials:** Studies Weekly

Civics and Government		
Standards/Objectives		Weekly Issues
(CG)	Students will recognize that all citizens have responsibilities.	Week 1- Community Week 2- Rules and Laws Week 7- Citizens
(CG)	Students will understand the basic concepts of rules and laws as they apply to past and present societies.	Week 2- Rules and Laws Week 3- Principles of Democracy Week 4- Important Documents
(CG)	Students will use their knowledge about rights and citizenship to create rules for their classroom.	Week 2- Rules and Laws
(CG)	Students will identify and demonstrate key attributes of good citizens in a society and analyze what makes a good leader for their society.	Week 3- Principles of Democracy Week 5- Purpose and Structure of Government Week 7- Citizens Week 12- Founders
(CG)	Students will demonstrate an understanding of self-efficacy, assertiveness, and empathy.	Week 3- Principles of Democracy
(CG)	Students will recognize that many rights in America today and in the past are from the United States Constitution.	Week 4- Important Documents
(CG)	Students will identify and demonstrate key attributes of good citizens in a society and analyze what makes a good leader for their society.	Week 3- Principles of Democracy Week 5- Purpose and Structure of Government Week 7- Citizens Week 12- Founders
Geography		
Standards/Objectives		Weekly Issues
(G)	Students will describe places and the interactions and relationships between physical and human geography.	Week 13- Culture Week 16- Five Themes of Geography Week 18- Place: Physical Characteristics Week 19- Place: Human Characteristics

		<p>Week 20- Human-Environment Interaction</p> <p>Week 21- Movement</p> <p>Week 23- Economic Resources</p>
(G)	Students will make and use maps.	<p>Week 15- Map Skills</p> <p>Week 17- Location</p> <p>Week 18- Place: Physical Characteristics</p> <p>Week 21- Movement</p> <p>Week 22- Regions of the World</p> <p>Week 23- Economic Resources</p> <p>Week 25- Economic Principles</p>
(G)	Students will observe and record geographic information to describe how the practices of individuals and groups impact environments and how those impact change in the society.	<p>Week 15- Map Skills</p> <p>Week 17- Location</p> <p>Week 20- Human Environment Interaction</p> <p>Week 22- Regions of the World</p> <p>Week 24- American System of Economics</p>
<b>Economics</b>		
<b>Standards/Objectives</b>		<b>Weekly Issues</b>
(E)	Students will draw conclusions about how people meet their wants and needs as societies change and progress.	<p>Week 20- Human-Environment Interaction</p> <p>Week 23- Economic Resources</p> <p>Week 25- Economic Principles</p>
(E)	Students will understand how available resources influence choices in societies.	<p>Week 23- Regions of the World</p> <p>Week 24- American System of Economics</p> <p>Week 25- Economic Principles</p> <p>Week 26- Economic Activity</p> <p>Week 27- Economic Choices</p>
(E)	Students will investigate how to make effective decisions as a consumer, producer, saver, investor, and citizen to improve society.	<p>Week 23- Economic Resources</p> <p>Week 24- American System of Economics</p> <p>Week 25- Economic Principles</p> <p>Week 26- Economic Activity</p> <p>Week 27- Economic Choices</p>

(E)	Students will recognize and evaluate how economies change over time and analyze and draw conclusions about past and present societies.	Week 26- Economic Activity Week 28- Sequencing and Chronology
<b>History</b>		
<b>Standards/Objectives</b>		<b>Weekly Issues</b>
(H)	Students will recognize and evaluate how societies change over time to analyze and draw conclusions about past and present societies.	Week 20- Human- Environment Interaction Week 23- Economic Resources Week 25- Economic Principles Week 26- Economic Activity Week 28- Sequencing and Chronology Week 29- Innovations Over Time Week 30- Historic Figures
(H)	Students will study how and why modes of transportation and communication have changed over time.	Week 29- Innovations Over Time
(H)	Students will recognize and evaluate how inventors and important inventions from the past influence their daily lives today using examples from the United States and the world.	Week 29- Innovations Over Time Week 30- Historic Figures Week 31- Solving Problems in Your Community
(H)	Students will analyze why people immigrate and what immigrants contribute to Kansas.	Week 20- Human-Environment Interaction Week 21- Movement Week 26- Economic Activity
<b>Standard One: Choices have consequences.</b>		
<b>Standards</b>		<b>Weekly Issues</b>
1.1	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.	
1.2	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers.	
1.3	The student will investigate and connect examples of choices and consequences with contemporary issues.	

1.4	The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.	
<b>Standard Two: Individuals have rights and responsibilities.</b>		
<b>Standards</b>		<b>Weekly Issues</b>
2.1	The student will recognize and evaluate the rights and responsibilities of people living in societies.	
2.2	The student will analyze the context and draw conclusions about rights and responsibilities.	
2.3	The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.	
2.4	The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.	
<b>Standard Three: Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b>		
<b>Standards</b>		<b>Weekly Issues</b>
3.1	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.	
3.2	The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups.	
3.3	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.	
3.4	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument.	
<b>Standard Four: Societies experience continuity and change over time.</b>		
<b>Standards</b>		<b>Weekly Issues</b>
4.1	The student will recognize and evaluate continuity and change over time.	Week 28- Sequencing and Chronology Week 29- Innovations Over Time

4.2	The student will analyze the context and draw conclusions about continuity and change.	Week 14- Sources Week 29- Innovations Over Time Week 30- Historic Figures
4.3	The student will investigate an example of continuity and/or change and connect that continuity and/or change to a contemporary issue.	Week 31- Solving Problems in Your Community
4.4	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.	Week 31- Solving Problems in Your Community
<b>Standard Five: Relationships among people, places, ideas, and environments are dynamic.</b>		
<b>Standards</b>		<b>Weekly Issues</b>
5.1	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.	
5.2	The student will analyze the context and draw conclusions about dynamic relationships.	
5.3	The student will investigate the relationship among people, places, ideas, and/or the environment and connect those relationships to contemporary issues.	
5.4	The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.	