

Curriculum Materials: Studies Weekly

Civics and Government		
Standards/Objectives		Weekly Issues
(CG)	Students will investigate ways that citizens can fulfill their civic duty such as by engaging in one or more of the following opportunities: serving the common good, being law abiding, showing respect for others, volunteering, serving the public in an elected or appointed office, and/or joining the military. They will demonstrate an understanding of self-efficacy, assertiveness, and empathy.	Week 1- Community Week 3- Government Week 5- Structure of Government Week 6- Conflict and Compromise Week 7- Citizens Week 9- Heroes and Holidays
(CG)	Students will define the rule of law as it applies to individuals, family, school, and local governments.	Week 1- Community Week 6- Conflict and Compromise
(CG)	Students will determine how people can participate in local government and analyze why choosing to participate is important.	Week 3- Government Week 4- Important Documents Week 5- Structure of Government Week 6- Conflict and Compromise Week 7- Citizens
(CG)	Students will examine the services provided by local governments.	Week 3- Government Week 5- Structure of Government
(CG)	Students will describe the types, characteristics, and services of political units, such as city, county, state, and country.	Week 3- Government
(CG)	Students will investigate the function of local governments.	Week 3- Government Week 5- Structure of Government
(CG)	Students will recognize that all towns/cities in the United States have laws, and all citizens have equal rights and responsibilities as set forth in both the state and United States Constitution.	Week 3- Government Week 4- Important Documents
Geography		
Standards/Objectives		Weekly Issues
(G)	Students will learn how to use geographic tools and location to analyze the influence of physical features on decision-making.	Week 10- Map Skills Week 13- Place: Physical Characteristics

		Week 15- Human-Environment Interaction
(G)	Students will use maps, graphic representations, tools, and technologies to locate, use, and present information	Week 10- Map Skills Week 11- Five Themes of Geography Week 12- Location Week 13- Place: Physical Characteristics Week 14- Place: Human Characteristics Week 15- Human-Environment Interaction Week 16- Movement
(G)	Students will identify major landforms, bodies of water, and natural resources in their community, Kansas, and the world.	Week 10- Map Skills Week 12- Location
(G)	Students will distinguish physical features and political features of a map.	Week 10- Map Skills
(G)	Students will use maps, graphic representations, tools, and technologies to locate, use, and present information.	Week 10-Map Skills Week 11- Five Themes of Geography Week 12- Location Week 13- Place: Physical Characteristics Week 14- Place: Human Characteristics Week 15- Human-Environment Interaction Week 16- Movement
(G)	Students will investigate settlement patterns to draw conclusions about a sense of place, first in their community and then in relation to other cities.	Week 14- Place: Human Characteristics Week 15- Human- Environment Interaction Week 16- Movement
(G)	Students will compare characteristics among rural, suburban, and urban communities, such as types of housing, agricultural activities, fuel consumption, recreation population density, and jobs.	Week 14- Place: Human Characteristics Week 16- Movement
(G)	Students will examine the causes and consequences of the immigrant group’s choice of settlement location, investigate its economic and	Week 16- Movement Week 25- Economic Principles

	cultural contributions to their town/city, and compare that Kansas settlement with immigrant settlements in other cities.	
(G)	Students will analyze how identities, beliefs, and practices shape communities.	Week 17- Culture
(G)	Students will compare and contrast the citizens in their community with those of another city in the context of their geographic, cultural, political, and social characteristics.	Week 18- Regions of the World: Part One Week 19- Regions of the World: Part Two Week 20- Regions of the U.S: Part One Week 21- Regions of the U.S: Part Two
Economics		
Standards/Objectives		Weekly Issues
(E)	Students will recognize that limited resources require people to make choices to satisfy their wants for goods and services.	Week 22- Wants and Needs Week 24- Producers and Consumers Week 25- Economic Principles
(E)	Students will consider how people’s wants and needs are determined by identities, beliefs, and practices which determine spending and saving decisions.	Week 22- Wants and Needs Week 26- Personal Finance
(E)	Students will examine how a market economy works in their community through buyers and sellers exchanging goods and services.	Week 24- Producers and Consumers Week 25- Economic Principles
(E)	Students will examine the reason for economic specialization and how that leads to trade between communities.	Week 25- Economic Principles
(E)	Students will understand that when borrowing money, the consumer is receiving credit that must be repaid.	Week 26- Personal Finance
(E)	Students will explore the consequences of borrowing and lending.	Week 26- Personal Finance
History		
Standards/Objectives		Weekly Issues
(H)	Students will recognize and evaluate how identities, beliefs, and practices of individuals and groups shape society.	Week 2- Thinking Like a Historian and Primary Sources Week 4- Important Documents Week 8- Patriotism, National Symbols

		Week 17- Culture Week 31- Engage in your Own Inquiry
(H)	Students will understand the motivation and accomplishments of notable individuals and groups, particularly early settlers, entrepreneurs, and civic and cultural leaders specific to their hometown.	Week 2- Thinking Like a Historian and Primary Sources Week 9- Heroes and holidays Week 31- Engage in Your Own Inquiry
(H)	Students will investigate the significance of events, holidays, and ceremonies that are important to their community.	Week 9- Heroes and Holidays 17- Culture
Standard One: Choices have consequences.		
Standards		Weekly Issues
1.1	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.	
1.2	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers.	
1.3	The student will investigate and connect examples of choices and consequences with contemporary issues.	
1.4	The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.	
Standard Two: Individuals have rights and responsibilities.		
Standards		Weekly Issues
2.1	The student will recognize and evaluate the rights and responsibilities of people living in societies.	
2.2	The student will analyze the context and draw conclusions about rights and responsibilities.	
2.3	The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.	
2.4	The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.	
Standard Three: Societies are shaped by the identities, beliefs, and practices of individuals and groups.		

Standards		Weekly Issues
3.1	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.	Week 17- Culture
3.2	The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups.	
3.3	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.	
3.4	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument.	
Standard Four: Societies experience continuity and change over time.		
Standards		Weekly Issues
4.1	The student will recognize and evaluate continuity and change over time.	
4.2	The student will analyze the context and draw conclusions about continuity and change.	
4.3	The student will investigate an example of continuity and/or change and connect that continuity and/or change to a contemporary issue.	
4.4	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.	
Standard Five: Relationships among people, places, ideas, and environments are dynamic.		
Standards		Weekly Issues
5.1	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.	
5.2	The student will analyze the context and draw conclusions about dynamic relationships.	

5.3	The student will investigate the relationship among people, places, ideas, and/or the environment and connect those relationships to contemporary issues.	
5.4	The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.	