

Grade: 3



Teacher:

<b>PERFORMANCE LEVEL DESCRIPTORS</b>							
Level 1 - Recall and Reproduction	Level 4 - Extended Thinking						
Level 2 - Basic Application of Skills and Concepts	Blank - Not evaluated this quarter						
Level 3 - Strategic Thinking	Detailed descriptions on final page						
<b>ENGLISH LANGUAGE ARTS</b>							
				Q1	Q2	Q3	Q4
<b>Reading: Foundational - BASIC Third Graders can...</b>							
Know and apply grade-level phonics and word analysis skills in decoding words.							
Read with sufficient accuracy and fluency to support comprehension.							
<b>Reading: Literature - BASIC Third Graders can...</b>							
Ask and answers questions to demonstrate understanding of a variety of texts; recount texts to determine central message; describe characters and how their actions contribute to the sequence of events.							
Determine the meaning of words and phrases as they are used in a text. Understand how an author uses text features and other elements to organize text and affect meaning. Distinguish multiple points of view.							
Explain how specific aspects of a text's illustrations contribute to text's meaning. Compare/contrast theme, setting, plot of stories written by the same author.							
Read and comprehend high quality texts of appropriate complexity for grade 3.							
Use knowledge of language and its conventions when reading to recognize and observe differences between spoken and written English. Determine meaning of unknown and multiple-meaning words and relationship and nuances in word meanings.							
<b>Reading: Informational Text - BASIC Third Graders can...</b>							
Ask and answer questions to demonstrate understanding of a text; determine the main idea and recount key details of a text; describe the relationship between a series of events, scientific ideas or concepts, or steps in a procedure.							
Determine the meaning of words and phrases as they are used in a text; understand how an author uses text features and other elements to organize text and affect meaning; distinguish multiple points of view.							
Explain how specific aspects of a text's illustrations contribute to text's meaning. Compare/contrast theme, setting, plot of stories written by the same author.							
Use knowledge of language and its conventions when reading to recognize and observe differences between spoken and written English. Determine meaning of unknown and multiple-meaning words and relationship and nuances in word meanings.							
Read and comprehend high quality texts of appropriate complexity for grade 3.							
<b>Speaking and Listening - BASIC Third Graders can...</b>							
Engage in conversations, ask and answer about information from a speaker, and determine the main idea and supporting details of a text read aloud or in diverse media.							
Create engaging audio recordings of stories or poems; report on a topic or text, tell a story or recount an event with appropriate facts and details speaking clearly using complete sentences and at an understandable pace.							
Demonstrate knowledge of language and command of the conventions of standard English grammar and grade appropriate vocabulary when speaking.							
<b>Writing - BASIC Third Graders can...</b>							
Create informational, narrative, and opinion texts for specific purposes, audiences and tasks.							
Use a variety of digital tools to produce original works both independently and collaboratively using a writing process of planning, drafting, editing, and revising.							
Conduct short research projects that build knowledge about a topic.							
Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.							
Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when writing to include: capitalization, punctuation, spelling.							
Write routinely over varied time frames and for a range of tasks, purposes, and audiences.							

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<b>MATHEMATICS</b>				
	Q1	Q2	Q3	Q4
<b>OPERATIONS AND ALGEBRAIC THINKING - BASIC Third Graders can...</b>				
*Represent and solve problems involving multiplication and division.				
*Understand properties of multiplication and the relationship between multiplication and division.				
*Multiply and divide within 100.				
*Solve problems involving the four operations, and identify and explain patterns in arithmetic.				
<b>NUMBER AND OPERATIONS IN BASE TEN - BASIC Third Graders can...</b>				
*Use place value understanding and properties of operations to perform multi-digit arithmetic.				
<b>NUMBER AND OPERATIONS - FRACTIONS - BASIC Third Graders can...</b>				
*Develop understanding of fractions as numbers.				
<b>MEASUREMENT AND DATA - BASIC Third Graders can...</b>				
*Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.				
*Represent and interpret data.				
*Geometric measurement: understand concepts of area and relate area to multiplication and to addition.				
*Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.				
<b>GEOMETRY - BASIC Third Graders can...</b>				
*Reason with shapes and their attributes.				
<b>SCIENCE</b>				
<b>PHYSICAL SCIENCE - BASIC Third Graders can...</b>				
*Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.				
*Ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.				
*Define a simple design problem that can be solved by applying scientific ideas about magnets.				
<b>LIFE SCIENCE - BASIC Third Graders can...</b>				
*Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.				
*Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.				
*Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.				
<b>EARTH &amp; SPACE SCIENCE - BASIC Third Graders can...</b>				
*Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.				
*Obtain and combine information to describe climates in different regions of the world.				
*Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.				
<b>ENGINEERING DESIGN - BASIC Third Graders can...</b>				
*Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.				
*Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.				
*Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.				

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PERFORMANCE LEVEL DESCRIPTORS – At each level, BESIC Students can...							
<p><b>Level 1 Recall and Reproduction:</b> Recall or reproduce a fact, term, definition, principle or concept, or can perform a simple procedure.</p> <p><b>Level 2 Basic Application of Skills and Concepts:</b> Use provided information to select appropriate procedures for a task, perform two or more steps with decision points along the way, solve routine problems, organize and display data, interpret or use simple graphs. Make decisions about to approach a question or problem using multiple mental or cognitive steps.</p> <p><b>Level 3 Strategic Thinking:</b> Apply reasoning, using evidence, and developing a plan to approach or solve abstract, complex, non-routine problems; interpret information and provide justification when more than one approach is possible. Requires a deep understanding as exhibited through planning, using evidence, and more demanding cognitive reasoning.</p> <p><b>Level 4 Extended Thinking:</b> Perform investigations or apply concepts and skills that require research and problem solving across content areas. Make connections and relate ideas within the content and select or devise one approach among many alternatives on how the situation or problem can be solved. Cognitive demands are complex and often require extended time.</p> <p><b>Blank:</b>Not evaluated this quarter.</p>							
SOCIAL STUDIES - BESIC 3rd Graders can...				Q1	Q2	Q3	Q4
*Recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.							
*Analyze and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups.							
*Investigate the identities, beliefs, practices of individuals and groups.							
*Use understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim and support that claim with evidence and argument.							
BEHAVIORS AND ATTENDANCE AFFECT LEARNING							
(+) <b> Strength Shown</b> (Blank) <b>Satisfactory</b> (-) <b>Improvement Needed</b>							
Demonstrates acceptance of others and ideas							
Respects others (teachers, substitutes, paras, student teachers, peers, etc)							
Actively listens							
Responds appropriately to feedback							
Uses materials purposefully, respectfully, and appropriately							
Follows Directions							
Uses organizational strategies: organizes classroom materials and personal belongings							
Uses time efficiently and constructively							
Strives to produce quality work							
Completes tasks on time							
Manages transitions and changes in routine							
Exercises self control							
Accepts responsibility for words, actions, and behavior							
Works quietly and stays on task							
Uses cooperation skills: whole group, small group, partners							
Demonstrates perserverance							
Tardies	0	0	0	0	0	0	0
Absences	0	0	0	0	0	0	0
<b>Quarter 1 Comments:</b>							
<b>Quarter 2 Comments:</b>							
<b>Quarter 3 Comments</b>							
<b>Quarter 4 Comments</b>							