



PERFORMANCE LEVEL DESCRIPTORS				
Level 1 - Recall and Reproduction	Level 4 - Extended Thinking			
Level 2 - Basic Application of Skills and Concepts	Blank - Not evaluated this quarter			
Level 3 - Strategic Thinking	Detailed descriptions on final page			
ENGLISH LANGUAGE ARTS				
	Q1	Q2	Q3	Q4
Reading: Foundational - BESIC Fourth Graders can...				
Know and apply grade-level phonics and word analysis skills in decoding words.				
Read with sufficient accuracy and fluency to support comprehension.				
Reading: Literature - BESIC Fourth Graders can...				
Determine the theme of, summarize, and draw inferences from a variety of texts using details; describe characters, setting, event using specific details.				
Determine the meaning of words and phrases as they are used in a text; explain differences between types of literary texts with reference to structural elements; compare multiple points of view and narration.				
Make specific connections between a text and a visual or oral presentation of the text. Compare/contrast the treatment of similar themes and topics.				
Use knowledge of language and its conventions when reading to differentiate between contexts for formal and informal language; Determine meaning of unknown and multiple-meaning words, figurative language, and relationship and nuances in word meanings.				
Read and comprehend high quality texts of appropriate complexity for grade 4.				
Reading: Informational Text - BESIC Fourth Graders can...				
Refer to text details when explaining, summarizing or drawing inferences from a text; determine the main idea with supporting details; explain a technical, historical, or scientific text.				
Determine the meaning of words and phrases as they are used in a text; explain differences between types of literary texts with reference to structural elements; compare multiple points of view and narration.				
Interpret information presented visually, orally, or quantitatively for understanding. Explain how authors use reasons and evidence to support points in a text; integrate information from two texts.				
Use knowledge of language and its conventions when reading to differentiate between contexts for formal and informal language; Determine meaning of unknown and multiple-meaning words, figurative language, and relationship and nuances in word meanings.				
Read and comprehend high quality informational texts of appropriate complexity for grade 4.				
Speaking and Listening - BESIC Fourth Graders can...				
Engage in a variety of discussions; paraphrase and/or summarize information from text read aloud, from a speaker or from diverse media.				
Add audio recordings to presentations; report on a topic or text, tell a story or recount an event with appropriate facts and details differentiating between formal and informal English contexts				
Demonstrate command of language and the conventions of standard English grammar and grade appropriate vocabulary when speaking specific to a topic.				
Writing - BESIC Fourth Graders can...				
Create informational, narrative, and opinion texts for specific purposes, audiences and tasks.				
Use a variety of digital tools, including the internet to produce and publish original works both independently and collaboratively using a writing process of planning, drafting, editing, and revising. Demonstrate sufficient command of keyboarding skill to type a minimum of one page in a single sitting.				
Conduct short research projects that build knowledge from investigation of different aspects of a topic				
Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories and lists; draw evidence from texts to support analysis, reflection, research.				
Demonstrate command of the conventions of standard English grammar and usage when writing to include: capitalization, punctuation, spelling.				
Write routinely over varied time frames and for a range of tasks, purposes, and audiences.				

Grade: 4



Teacher:

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MATHEMATICS				Q1 Q2 Q3 Q4
OPERATIONS AND ALGEBRAIC THINKING - BASIC Fourth Graders can...				
*Use the four operations with whole numbers to solve problems.				
*Gain familiarity with factors and multiples				
*Generate and analyze patterns.				
NUMBER AND OPERATIONS IN BASE TEN - BASIC Fourth Graders can...				
*Generalize place value understanding for multi-digit whole numbers				
*Use place value understanding and properties of operations to perform multidigit arithmetic				
NUMBER AND OPERATIONS - FRACTIONS - BASIC Fourth Graders can...				
*Extend understanding of fraction equivalence and ordering				
*Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers				
*Understand decimal notation for fractions, and compare decimal fractions				
MEASUREMENT AND DATA - BASIC Fourth Graders can...				
*Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.				
*Represent and interpret data.				
GEOMETRY - BASIC Fourth Graders can...				
*Draw and identify lines and angles, and classify shapes by properties of their lines and angles.				
SCIENCE				
PHYSICAL SCIENCE - BASIC Fourth Graders can...				
*Apply scientific ideas to design, test, and refine a device that converts energy from one form into another.				
*Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.				
LIFE SCIENCE - BASIC Fourth Graders can...				
*Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.				
*Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.				
EARTH & SPACE SCIENCE - BASIC Fourth Graders can...				
*Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.				
*Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.				
*Obtain and combine information to describe that energy and fuels are derived from natural resources and that their uses affect the environment.				
*Generate and compare multiple solutions to reduce the impact of natural Earth processes on humans.				
ENGINEERING DESIGN - BASIC Fourth Graders can...				
*Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.				
*Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.				
*Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.				

Baldwin Elementary School Intermediate Center

Grade: 4



Teacher:

PERFORMANCE LEVEL DESCRIPTORS – At each level, BESIC Students can...								
<p>Level 1 Recall and Reproduction: Recall or reproduce a fact, term, definition, principle or concept, or can perform a simple procedure.</p> <p>Level 2 Basic Application of Skills and Concepts: Use provided information to select appropriate procedures for a task, perform two or more steps with decision points along the way, solve routine problems, organize and display data, interpret or use simple graphs. Make decisions about to approach a question or problem using multiple mental or cognitive steps.</p> <p>Level 3 Strategic Thinking: Apply reasoning, using evidence, and developing a plan to approach or solve abstract, complex, non-routine problems; interpret information and provide justification when more than one approach is possible. Requires a deep understanding as exhibited through planning, using evidence, and more demanding cognitive reasoning.</p> <p>Level 4 Extended Thinking: Perform investigations or apply concepts and skills that require research and problem solving across content areas. Make connections and relate ideas within the content and select or devise one approach among many alternatives on how the situation or problem can be solved. Cognitive demands are complex and often require extended time.</p> <p>Blank:Not evaluated this quarter.</p>								
SOCIAL STUDIES - BESIC Fourth Graders can...				Q1	Q2	Q3	Q4	
*Recognize and evaluate dynamic relationships that impact lives in communities, states, and nations								
*Analyze the context and draw conclusions about dynamic relationships								
*Use understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument								
*Investigate and connect dynamic relationships to contemporary issues								
BEHAVIORS AND ATTENDANCE AFFECT LEARNING								
(+ Strength Shown (Blank) Satisfactory (-)Improvement Needed								
Demonstrates acceptance of others and ideas								
Respects others (teachers, substitutes, paras, student teachers, peers, etc)								
Actively listens								
Responds appropriately to feedback								
Uses materials purposefully, respectfully, and appropriately								
Follows Directions								
Uses organizational strategies: organizes classroom materials and personal belongings								
Uses time efficiently and constructively								
Strives to produce quality work								
Completes tasks on time								
Manages transitions and changes in routine								
Exercises self control								
Accepts responsibility for words, actions, and behavior								
Works quietly and stays on task								
Uses cooperation skills: whole group, small group, partners								
Demonstrates perserverance								
Tardies					0	0	0	0
Absences					0	0	0	0
Quarter 1 Comments:								
Quarter 2 Comments:								
Quarter 3 Comments								
Quarter 4 Comments								