



PERFORMANCE LEVEL DESCRIPTORS				
Level 1 - Recall and Reproduction				Level 4 - Extended Thinking
Level 2 - Basic Application of Skills and Concepts				Blank - Not evaluated this quarter
Level 3 - Strategic Thinking				Detailed descriptions on final page
ENGLISH LANGUAGE ARTS				Q1 Q2 Q3 Q4
Reading: Foundational - BESIC Fifth Graders can...				
Read with sufficient accuracy and fluency to support comprehension.				
Reading: Literature - BESIC Fifth Graders can...				
Determine the theme of, summarize, and draw inferences from a variety of texts using details; describe multiple examples of characters, setting, event using specific details.				
Determine the meaning of words and phrases to include figurative language and similes/metaphors; explain differences between types of literary texts with reference to structural elements; describe how the speaker's point of view influences events.				
Analyze how visual and multimedia elements contribute to meaning; compare/contrast stories in the same genre on their approach to similar themes and topics.				
Use knowledge of language and its conventions when reading to compare/contrast dialects to determine formal and informal language; Determine meaning of unknown and multiple-meaning words, figurative language, and relationship and nuances in word meanings.				
Read and comprehend high quality literary texts of appropriate complexity for grade 5.				
Reading: Informational Text - BESIC Fifth Graders can...				
Determine the theme of, summarize, and draw inferences from a variety of texts using details; explain the relationships between multiple examples of characters, setting, event using specific details.				
Determine the meaning of words and phrases; compare/contrast structure of texts; analyze multiple accounts of the same event, idea, topic.				
Draw on multiple sources to locate an answer quickly; explain how an author uses reasons and evidence; integrate information from several texts on the same topic.				
Use knowledge of language and its conventions when reading to compare/contrast dialects to determine formal and informal language; Determine meaning of unknown and multiple-meaning words, figurative language, and relationship and nuances in word meanings.				
Read and comprehend high quality informational texts of appropriate complexity for grade 5.				
Speaking and Listening - BESIC Fifth Graders can...				
Engage in a variety of discussions; summarize information from text read aloud, from a speaker of from diverse media.				
Add multimedia components; report on a topic or text, tell a story or recount an event with appropriate facts and details adapting speech to a variety of contexts.				
Demonstrate command of language and the conventions of standard English grammar and grade appropriate vocabulary when speaking specific to a topic.				
Writing - BESIC Fifth Graders can...				
Create informational, narrative, and opinion texts for specific purposes, audiences and tasks.				
Use a variety of digital tools, including the internet to produce and publish original works both independently and collaboratively using a writing process of planning, drafting, editing, revising, rewriting or trying a new approach. Demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.				
Conduct short research projects that build knowledge from investigation of different aspects of a topic				
Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories and lists; draw evidence from texts to support analysis, reflection, research.				

Grade: 5



Teacher:

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ENGLISH LANGUAGE ARTS (continued)				Q1	Q2	Q3	Q4				
Writing - (continued) BESIC Fifth Graders can..											
Demonstrate command of the conventions of standard English grammar and usage when writing to include: capitalization, punctuation, spelling.											
Write routinely over varied time frames and for a range of tasks, purposes, and audiences.											
MATHEMATICS											
OPERATIONS AND ALGEBRAIC THINKING - BESIC Fifth Graders can...											
*Write and interpret numerical expressions											
NUMBER AND OPERATIONS IN BASE TEN - BESIC Fifth Graders can...											
*Understand the place value system											
*Perform operations with multi-digit whole numbers and with decimals to hundredths											
NUMBER AND OPERATIONS - FRACTIONS - BESIC Fifth Graders can...											
*Use equivalent fractions as a strategy to add and subtract fractions											
*Apply and extend previous understandings of multiplication and division to multiply and divide fractions											
MEASUREMENT AND DATA - BESIC Fifth Graders can...											
*Convert like measurement units within a given measurement system.											
*Represent and interpret data.											
Geometric measurement: Understand concepts of volume and relate volume to multiplication and to addition.											
GEOMETRY - BESIC Fifth Graders can...											
*Graph points on the coordinate plane to solve real-world and mathematical problems											
*Classify two-dimensional figures into categories based on their properties											
SCIENCE											
PHYSICAL SCIENCE - BESIC Fifth Graders can...											
*Develop a model to describe that matter is made of particles too small to be seen.											
*Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved.											
*Conduct an investigation to determine whether the mixing of two or more substances results in new substances.											
*Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.											
LIFE SCIENCE - BESIC Fifth Graders can...											
*Support an argument that plants get the materials they need for growth chiefly from air and water.											
*Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.											
EARTH & SPACE SCIENCE - BESIC Fifth Graders can...											
*Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.											
*Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.											
*Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.											



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SCIENCE (Continued)				Q1 Q2 Q3 Q4
ENGINEERING DESIGN - BESIC Fifth Graders can...				
*Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.				
*Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.				
*Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.				
SOCIAL STUDIES - BESIC Fifth Graders can...				
*Recognize and evaluate significant choices and consequences that have impacted our lives and futures.				
*Analyze the context and draw conclusions about choices and consequences.				
*Investigate and connect examples of choices and consequences with contemporary issues.				
*Use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument				
*Recognize and evaluate the rights and responsibilities of people living in societies.				
*Analyze the context and draw conclusions about rights and responsibilities.				
*Investigate and connect the rights and responsibilities of individuals with contemporary issues.				
*Use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.				
*Recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.				
*Analyze and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups.				
*Investigate the identities, beliefs, practices of individuals and groups.				
*Use understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim and support that claim with evidence and argument.				
*Recognize and evaluate continuity and change over time.				
*Analyze the context and draw conclusions about continuity and change.				
*Investigate and connect continuity and change to a contemporary issue.				
*Use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.				
*Recognize and evaluate dynamic relationships that impact lives in communities, states, and nations				
*Analyze the context and draw conclusions about dynamic relationships				
*Investigate and connect dynamic relationships to contemporary issues				
*Use understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument				

Grade: 5



Teacher:

PERFORMANCE LEVEL DESCRIPTORS Explained – At each level, BESIC Students can...				
Level 1 Recall and Reproduction: Recall or reproduce a fact, term, definition, principle or concept, or can perform a simple procedure.				
Level 2 Basic Application of Skills and Concepts: Use provided information to select appropriate procedures for a task, perform two or more steps with decision points along the way, solve routine problems, organize and display data, interpret or use simple graphs. Make decisions about to approach a question or problem using multiple mental or cognitive steps.				
Level 3 Strategic Thinking: Apply reasoning, using evidence, and developing a plan to approach or solve abstract, complex, non-routine problems; interpret information and provide justification when more than one approach is possible. Requires a deep understanding as exhibited through planning, using evidence, and more demanding cognitive reasoning.				
Level 4 Extended Thinking: Perform investigations or apply concepts and skills that require research and problem solving across content areas. Make connections and relate ideas within the content and select or devise one approach among many alternatives on how the situation or problem can be solved. Cognitive demands are complex and often require extended time.				
Blank: Not evaluated this quarter.				
BEHAVIORS AND ATTENDANCE AFFECT LEARNING				
(+) Strength Shown (Blank) Satisfactory (-)Improvement Needed				
Demonstrates acceptance of others and ideas				
Respects others (teachers, substitutes, paras, student teachers, peers, etc)				
Actively listens				
Responds appropriately to feedback				
Uses materials purposefully, respectfully, and appropriately				
Follows Directions				
Uses organizational strategies: organizes classroom materials and personal belongings				
Uses time efficiently and constructively				
Strives to produce quality work				
Completes tasks on time				
Manages transitions and changes in routine				
Exercises self control				
Accepts responsibility for words, actions, and behavior				
Works quietly and stays on task				
Uses cooperation skills: whole group, small group, partners				
Demonstrates perserverance				
Tardies	0	0	0	0
Absences	0	0	0	0
Quarter 1 Comments:				
Quarter 2 Comments:				
Quarter 3 Comments:				
Quarter 4 Comments:				