

English Language Arts | Skills-Grade 1

	Quarter 1				Quarter 2					
# Days	34		10		10		21		15	
Topic	<p>Unit 1: Students are introduced to Tricky Spellings (spellings that can be sounded more than one way) and Tricky Words (words that cannot be sounded out using the letter-sound correspondences taught so far).</p>		<p>Unit 2: Students are introduced to five vowel sounds and the most common (or least ambiguous) spelling for each sound. Students learn to read and write words with separated digraphs (such as a and e in <i>cake</i>) . The unit also includes grammar lessons on nouns (including proper nouns) as well as practice with new Tricky Words. (Tricky words: he, she, we, be, me, they, their, my, by, you, your)</p>		<p>Unit 2: Students are introduced to five vowel sounds and the most common (or least ambiguous) spelling for each sound. Students learn to read and write words with separated digraphs (such as a and e in <i>cake</i>) . The unit also includes grammar lessons on nouns (including proper nouns) as well as practice with new Tricky Words. (Tricky words: he, she, we, be, me, they, their, my, by, you, your)</p>		<p>Unit 3: Students are introduced to five vowel sounds and the most common spelling for each sound, five new Tricky Words, and the Tricky Spelling “oo.” Grammar exercises focus on identifying verbs and verb tenses (regular present, past, and future). Students begin formal instruction in the writing process with a focus on narrative writing. (Tricky words: should, could, would, down, because)</p>		<p>Unit 4: Students are introduced to the most common (or least ambiguous) spellings for /r/-controlled vowel sounds. Students learn the concept of a syllable and practice with two-syllable words. Students are introduced to past-tense verb forms ending with <i>-e d</i> as they continue to work with nouns and verbs in phrases. Students are introduced to adjectives and they practice descriptive writing. (Tricky words: today, yesterday, tomorrow)</p>	
Standards	RL.1.1 RL.1.2 RL.1.6 RL.1.7 RL.1.10 RF.1.1 RF.1.2 RF.1.3 RF.1.4	SL.1.1 SL.1.2 SL.1.3 SL.1.6	RL.1.1 RL.1.2 RL.1.4 RL.1.7 RL.1.10 RF.1.1 RF.1.2 RF.1.3 RF.1.4	SL.1.1 SL.1.2 SL.1.4 SL.1.6	RL.1.1 RL.1.2 RL.1.4 RL.1.7 RL.1.10 RF.1.1 RF.1.2 RF.1.3 RF.1.4	SL.1.1 SL.1.2 SL.1.4 SL.1.6	RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7 RL.1.10 RF.1.1 RF.1.2 RF.1.3	RF.1.4 SL.1.1 SL.1.2 SL.1.4 SL.1.5 SL.1.6 W.1.1 W.1.3 W.1.5	RL.1.5 RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.7 RI.1.8 RI.1.9	RI.1.10 RF.1.1 RF.1.2 RF.1.3 RF.1.4 W.1.2 W.1.5 W.1.6 W.1.8
Curriculum Materials	Amplify CKLA Skills Lessons 1-32		Amplify CKLA Skills Lessons 1-19		Amplify CKLA Skills Lessons 1-19		Amplify CKLA Skills Lessons 1-19		Amplify CKLA Skills Lessons 1-28	
Assessments	Beginning of the Year Placement Assessment		Unit 2 Assessment		Unit 2 Assessment		Unit 3 Assessment		Mid Year Assessment	

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	Quarter 3		Quarter 4	
# Days	15	24	27	23
Topic	<p>Unit 4: Students are introduced to the most common (or least ambiguous) spellings for /r/-controlled vowel sounds. Students learn the concept of a syllable and practice with two-syllable words. Students are introduced to past-tense verb forms ending with -e d as they continue to work with nouns and verbs in phrases. Students are introduced to adjectives and they practice descriptive writing. (Tricky words: today, yesterday, tomorrow)</p>	<p>Unit 5: Students begin learning spelling alternatives that make up the advanced code. They practice making nouns plural and changing spelling when adding suffixes. In grammar, students identify sentence types (statements, questions, and exclamations) and practice creating longer sentences. They plan, draft, and edit a letter in which they express their opinions to the main character of the Student Reader.</p>	<p>Unit 6: Students continue to work with several spelling alternatives for consonant sounds. Students review nouns and pronouns and learn to match pronouns to the nouns to which they refer. They plan, draft, and edit a personal narrative.</p>	<p>Unit 7: Students continue to learn the advanced code, focusing on spelling alternatives for vowel sounds. In addition, students learn about the use of conjunctions and commas as well as noun-verb agreement in sentences. Students practice the writing process by planning, drafting, and editing an informative/explanatory text.</p>
Standards	RL.1.5 RI.1.10 RI.1.1 RF.1.1 RI.1.2 RF.1.2 RI.1.3 RF.1.3 RI.1.4 RF.1.4 RI.1.5 W.1.2 RI.1.7 W.1.5 RI.1.8 W.1.6 RI.1.9 W.1.8	RL.1.1 SL.1.1 RL.1.2 SL.1.5 RL.1.3 SL.1.6 RL.1.7 W.1.1 RL.1.10 W.1.5 RF.1.1 W.1.6 RF.1.2 W.1.7 RF.1.3 RF.1.4	RL.1.1 SL.1.1 RL.1.3 SL.1.4 RL.1.7 SL.1.6 RL.1.9 W.1.1 RF.1.1 W.1.3 RF.1.2 W.1.5 RF.1.3 W.1.6 RF.1.4	RL.1.1 SL.1.1 RL.1.2 SL.1.2 RL.1.3 SL.1.3 RL.1.9 SL.1.4 RI.1.5 SL.1.6 RF.1.1 W.1.1 RF.1.2 W.1.2 RF.1.3 W.1.5 RF.1.4
Curriculum Materials	Amplify CKLA Skills Lessons 1-28	Amplify CKLA Skills Lessons 1-22	Amplify CKLA Skills Lessons 1-25	Amplify CKLA Skills Lessons 1-21
Assessments	Mid Year Assessment	Unit 5 Assessment	Unit 6 Assessment	End of the Year Assessment