

## Visual Arts | Primary Art – Grades PreK-2 (BESPC)

PreK			
1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<p><b>Creating</b></p> <p>Engage in self-directed play with materials</p> <p>Engage in self-directed, creative making</p> <p>Use a variety of art making tools</p> <p>Share materials with others</p> <p>Create and tell about art that communicates a story about a familiar place or object</p> <p>Share and talk about personal artwork</p>	<p><b>Presenting</b></p> <p>Identify reasons for saving and displaying objects, artifacts, and artwork</p> <p>Identify places where art may be displayed or saved</p> <p>Identify where art is displayed both inside and outside of school</p>	<p><b>Responding</b></p> <p>Recognize art in one's environment</p> <p>Distinguish between images and real objects</p> <p>Interpret art by identifying and describing subject matter</p> <p>Select a preferred artwork</p>	<p><b>Connecting</b></p> <p>Explore the world using descriptive and expressive words and art-making</p> <p>Recognize that people make art</p>

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Kindergarten			
1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<p><b>Creating</b> Engage in exploration and imaginative play with materials Through experimentation, build skills in various media and approaches to art making Identify safe and non-toxic art materials, tools, and equipment Create art that represents natural and constructed environments Explain the process of making art while creating</p>	<p><b>Presenting</b> Select art objects for personal portfolio and display, explaining why they were chosen Explain the purpose of a portfolio or collection Explain what an art museum is and distinguish how an art museum is different from other buildings</p>	<p><b>Responding</b> Identify uses of art within one’s personal environment Describe what an image represents Interpret art by identifying subject matter and describing relevant details Explain reasons for selecting a preferred artwork</p>	<p><b>Connecting</b> Create art that tells a story about a life experience Identify a purpose of an artwork</p>

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1 <sup>st</sup> Grade			
1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<p><b>Creating</b> Engage collaboratively in exploration and imaginative play with materials Use observation and investigation in preparation for making a work of art Explore uses of materials and tools to create works of art or design Demonstrate safe and proper procedures for using materials, tools, and equipment while making art Identify and classify uses of everyday objects through drawings, diagrams, sculpture, or other visual means Use art vocabulary to describe choices while creating art</p>	<p><b>Presenting</b> Explain why some objects, artifacts, and artwork are valued over others Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation Identify the roles and responsibilities of people who work in and visit museums and other art venues</p>	<p><b>Responding</b> Select and describe works of art that illustrate daily life experience's of one's self and others Compare images that represent the same subject Interpret art by categorizing subject matter and identifying the characteristics of form Classify artwork based on different reasons for preferences</p>	<p><b>Connecting</b> Identify times, places, and reasons by which students make art outside of school Understand that people from different places and times have made art for a variety of reasons</p>

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2 <sup>nd</sup> Grade			
1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<p><b>Creating</b>            Brainstorm collaboratively multiple approaches to an art or design problem            Make art or design with various materials and tools to explore personal interests, questions, and curiosity            Experiment with various materials and tools to explore personal interests in a work of art or design            Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces            Repurpose objects to make something new            Discuss and reflect with peers about choices made in creating artwork</p>	<p><b>Presenting</b>            Categorize artwork based on a theme or concept for an exhibit            Distinguish between different materials or artistic techniques for preparing artwork for presentation            Analyze how art exhibited inside and outside of schools contributes to communities</p>	<p><b>Responding</b>            Perceive and describe aesthetic characteristics of one’s natural world and constructed environments            Categorize images based on expressive properties            Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form            Use learned vocabulary to express preferences about artwork</p>	<p><b>Connecting</b>            Create works of art about events in home, school, or community life            Compare and contrast cultural uses of artwork from different times and places</p>