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| Topic | Students in 3rd grade will learn how to draw, paint, create artwork in 3D, use different media techniques and processes that will be used to communicate ideas, feelings, experiences and stories | |
| Essential Questions | What is art and why is it created? Who is this artist, what media do they use and why did they use it? What is a foreground, middle ground and background? | |
| Standards/ Outcomes | Create | VA:Cr1.1.3 Elaborate on an imaginative idea VA: Cr1.2.3 Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the artmaking process. VA:Cr2.1.3 Create personally satisfying artwork using a variety of artistic processes and materials. VA: Cr2.2.3 Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes. |
| | Presenting | VA:Pr5.1.3 Identify exhibit space and prepare works of art including artists' statements, for presentation. |
| | Responding | VA:Re7.1.3 Speculate about processes an artist uses to create a work of art. VA: Re7.2.3 Determine messages communicated by an image. VA:Re9.1.3 Evaluate an artwork based on given criteria. |
| | Connecting | VA:Cn10.1.3 Develop a work of art based on observations of surroundings. |
| Curriculum Materials | Color wheel, videos about artists, art materials, construction paper, paint, crayons, oil pastels, air dry clay, magazines for collages, colored pencils, chalk | |
| Supplemental Materials | Art is showcases in the lunchroom and. hallways throughout the school year. There is also an art show once a year in March/April outside of the school. | |
| Connections | Art show | |
| Assessments | Follow up questions, quizzes, observations, think-pair share, exit tickets, thumbs up/thumbs down, interviews and critiques. | |