

Topic	In 4th grade the students study the visual arts of painting, coloring, drawing, using various mediums, learn about different artists from different cultures and time periods, also about styles and cultures.	
Essential Questions	<p>What is art and why is it created?</p> <p>Who is this artist, what media do they use and why did they use it?</p> <p>What is a foreground, middle ground and background?</p> <p>What are the elements of art and how are they used in our projects?</p>	
Standards/ Outcomes	Create	<p>VA:Cr1.1.4 Brainstorm multiple approaches to a creative art or design problem.</p> <p>VA: Cr1.2.4 Collaboratively set goals and create artwork that is meaningful and has purpose to the makers.</p> <p>VA:Cr2.1.4 Explore and invent art-making techniques and approaches.</p> <p>VA: Cr2.2.4 When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.</p> <p>VA: Cr2.3.4 Document, describe, and represent regional constructed environments.</p> <p>VA:Cr3.1.4 Revise artwork in progress on the basis of insights gained through peer discussions.</p>
	Presenting	VA:Pr4.1.4 Analyze how past, present, and emerging technologies have impacted the preservation and presentation of artwork.
	Responding	<p>VA:Re7.1.4 Compare responses to a work of art before and after working in similar media.</p> <p>VA: Re7.2.4 Analyze components in visual imagery that convey messages</p> <p>VA:Re8.1.4 Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media.</p>
	Connecting	<p>VA:Cn10.1.4 Create works of art that reflect community cultural traditions.</p> <p>VA:Re11.1.4 Through observation, infer information about time, place, and culture in which a work of art was created.</p>
Curriculum Materials	Color wheel, videos about artists, art materials, construction paper, paint, crayons, oil pastels, air dry clay, magazines for collages, colored pencils, chalk	
Supplemental Materials	Art is showcases in the lunchroom and hallways throughout the school year. There is also an art show once a year in March/April outside of the school.	
Connections	Art show	
Assessments	Follow up questions, quizzes, observations, think-pair share, exit tickets, thumbs up/thumbs down, interviews and critiques.	