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| Topic | In 5th grade students study the visual arts - painting, drawing, design, and artwork from different cultures and time periods. Learning about famous artists, styles and cultures. Your child studies and creates art, including landscapes, portraits, sculptures and collages. | |
| Essential Questions | How do we interpret works of art? Is the intention of the artist more or less important than the interpretation of the person who is experiencing the art? How does art impact the quality of our lives? What do we like about art? | |
| Standards/ Outcomes | Create | VA:Cr1.1.5 Combine ideas to generate an innovative idea for artmaking. VA:Cr2.1.5 Experiment and develop skills in multiple art-making techniques and approaches through practice. VA: Cr2.2.5 Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment. VA: Cr2.3.5 Identify, describe, and visually document places and/or objects of personal significance. VA:Cr3.1.5 Create artists statements using art vocabulary to describe personal choices in art-making. |
| | Presenting | VA:Pr4.1.5 Define the roles and responsibilities of a curator, explaining the skill and knowledge needed in preserving, maintaining, and presenting objects, artifacts, and artwork. VA:Pr5.1.5 Develop a logical argument for safe and effective use of materials and techniques for preparing and presenting artwork. |
| | Responding | VA: Re7.2.5 Identify and analyze cultural associations suggested by visual imagery. VA:Re8.1.5 Interpret art by analyzing characteristics of form and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and mood conveyed. VA:Re9.1.5 Recognize differences in criteria used to evaluate works of art depending on styles, genres, and media as well as historical and cultural contexts. |
| | Connecting | VA:Cn11.1.5 Identify how art is used to inform or change beliefs, values, or behaviors of an individual or society. |
| Curriculum Materials | Color wheel, videos about artists, art materials, construction paper, paint, crayons, oil pastels, air dry clay, magazines for collages, colored pencils, chalk | |
| Supplemental Materials | Art is showcases in the lunchroom and. hallways throughout the school year. There is also an art show once a year in March/April outside of the school. | |
| Connections | Art show | |
| Assessments | Follow up questions, quizzes, observations, think-pair share, exit tickets, thumbs up/thumbs down, interviews and critiques. | |