



**BJHS Student Support Services**  
**(785) 594-2448**



**School Counselor**

**Mrs. Holloway**

Email: [cholloway@usd348.com](mailto:cholloway@usd348.com) Phone: Ext. 303

Tier 1

- Building Master Schedule and Student Schedules
- Individual Plans of Study Framework and Alignment
- Classroom College and Career counseling lessons
- Kansas State Assessment Building Coordinator
- Fastbridge Data Analysis support
- Career Fair Coordinator
- Lunch time Study Room Coordinator
- Transition Coordinator between district buildings

Tier 2

- General Education Intervention support planning (GEI)
- Classroom consultations for academic needs
- Focus group to build academic, organization, and test taking strategies

Tier 3

- 1:1 Short term Individual support to students for academic needs

Referral process:

- Support available to all students

**Social Worker/District McKinney Vento Liaison**

**Mrs. Bossard**

Email: [kbossard@usd348.com](mailto:kbossard@usd348.com) Phone: Ext. 304

Tier 1

- Kansas Communities that Cares (KCTC) Administrator
- SAEBRS (Social, Academic, Emotional & Behavior Risk Screening tool) Coordinator
- Classroom lessons for social-emotional learning
- At Risk Reporting

Tier 2

- Re-Entry Plans
- Classroom consultations for behavioral and social-emotional needs
- Conflict Mediation
- Skill Building Groups

Tier 3

- 1:1 short term Individual support to students for social, emotional, or behavioral needs
- Consultation with community organizations
- Crisis Intervention and student/family crisis support
- Connection students and families to resources

Referral process:

- Support available to all students



**How to Reach Out**

- Call Front office at (785) 594-2448 to be connected by phone
- Scan QR code and complete form to receive contact



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School Psychologist

**Mrs. Dubois**

[hdubios@usd348.com](mailto:hdubios@usd348.com)

Tier 3:

- For the the purpose of evaluating eligibility need for special education services
- Administer and interpret academic, psychological, social emotional, adaptive and learning styles assessments for the purpose of developing individualized plans for students
- Collect and interpret student and classroom observation data
- Collaborate with school teams, students, parents, and or outside agencies to ensure individual student needs are being met.
- Consultation and collaboration of legal, ethical and professional practices

Referral process:

- Existing and identified individual education program for students who are already identified
- General Education Intervention data (GEI) that suggests a disability

Special Education Social Worker

**6th Grade- Mrs. Schwendemann**

[cschwendemann@usd348.com](mailto:cschwendemann@usd348.com)

**7th & 8th Grade- Ms. Mapes**

[jmapes@usd348.com](mailto:jmapes@usd348.com)

Tier 3:

- Provide direct/indirect School Social Work services as specified in students' IEPs
- Collaborate and assist staff in the development and implementation of interventions that will address student needs and promote success within the school setting

Referral process:

- Notify grade level SPED Social Worker and School Psychologist if you believe one of your students is experiencing social, emotional and/or behavioral problems that are interfering with their performance in school.
- Prior written notice, and consent of parent must be obtained before a student can be evaluated for SW services in their IEP.
- Once consent is obtained, assessments of students referred for SPED SW will be conducted to determine their eligibility.

WRAP

(Working to Recognize Alternative Possibilities) Therapist

**Mrs. Miller**

Tier 3:

- Liaison with Bert Nash Community Mental Health Center
- Individual therapeutic support to students and Family support
- Crisis Intervention & Therapeutic Interventions
- Ability to diagnose, intakes, create treatment plans
- Linking students and families to resources

Referral process:

- Support available to all students through team consultation
- Parental consent necessary for ongoing services