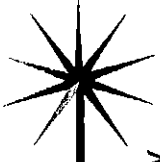


# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

## USD 348 Baldwin City

Baldwin High School

Grades Served: 9-12

SECTION 4: Student Needs		Notes
a. Student Headcount	446	
b. Percentage of students with an active IEP	11.4%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	0.00%	Need this

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: Student Needs		Notes
e. Pupil-Teacher Ratio Average	14.9	
f. Pupil-Teacher Ratio Median	14.9/1	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	no	
i. Is there a tiered system of support to target reading growth?	yes	
j. Is there a tiered system of support to target math growth?	yes	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Student Needs		Notes
k. Are there local assessments to measure reading growth?	yes	
l. Are there local assessments to measure math growth?	yes	Fastbridge
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	yes	<p>We have the Math Lab available for students during Seminar—a great opportunity to get extra help with math, ask questions, or catch up on assignments. All math teachers are available for student in the library during this time.</p> <p>Additionally, after-school tutoring was established this past school year. It is staffed with certified Math, Science, and ELA teachers, providing students with focused academic support across core subjects.</p>
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	yes	<p>Student course selections are reviewed in collaboration with academic counselors to ensure proper placement in core classes. State assessment and FastBridge scores in both ELA and Math are also reviewed to guide decisions. This data is used to place students into targeted Seminar sessions that provide support in ELA and Math, as well as for placement into Core4+ courses.</p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Student Needs		Notes
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	yes	Student course selections are reviewed in collaboration with academic counselors to ensure proper placement in core classes. State assessment and FastBridge scores in both ELA and Math are also reviewed to guide decisions. This data is used to place students into targeted Seminar sessions that provide support in ELA and Math, as well as for placement into Core4+ courses.

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

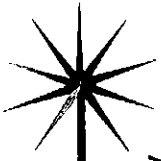
Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (Please utilize your District KESA (accreditation) and Star Recognition Plans/Standards)		Notes
a. How is social/emotional growth being measured?	SAEBRS and mySAEBRS	BHS utilizes mySAEBRS during all three assessment windows to monitor students' social-emotional learning (SEL). The Student Solutions Team meets every morning to discuss students' SEL needs, with follow-up conversations held weekly as needed. SEL is also supported and monitored through ongoing interactions with students in the Student Support Wing.
b. What are the targets/goals related to social/emotional growth?		Move students who are identified with some risk factors out of this sub group by provided support throughout the school.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	N/A
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	N/A
e. How are successes of Individual Plans of Study being measured?		The success of IPS is measured through attendance at student-led, spring conferences. These conferences focus on IPS course selections and pre-enrollment for the upcoming school year.

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (Please check your district (ESA (accreditation) and State Recognition plans/niches)		Notes
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	N/A
g. How are you ensuring students are civically engaged?		Community services opportunities are offered through various clubs and activities, student also learn civic

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

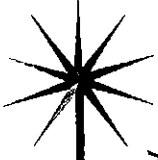
Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	yes	This year, our district offered after-school tutoring four days a week, staffed by certified teachers in math, English, and science. BHS will also continue to offer summer school for credit recovery through an online platform. The summer program will be supported by a certified science teacher (also versed in math), an English teacher, and one academic counselor.
b. Are there appropriate and adequate instructional materials?	no	<p>CTE classes could benefit from updated equipment, new spaces, and industry grade equipment</p> <p><b>Also in need of ELA and Math intervention HQIM.</b></p>
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	yes	<p>Building is currently 1v1 ipads. Each English teacher has one cart that contains 24 Macbooks.</p> <p><b>Technology necessary to support gaming and future courses that address this possible pathway.</b></p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (Consistent to K.S.A. 72-3218)		Notes
<p>b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)</p>	N/A	N/A
<p>c. Is every child in your school provided at least the following capacities?</p>		<p>Currently yes, but staffing and changing KSDE graduation requirements are making meeting these capacities more difficult. Example: STEM and Speech requirement for graduation.</p>
<p>1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.</p>	yes	<p>Graduation requirements are met through coursework aligned with KSDE's minimum standards. Additionally, our Board of Education has adopted a 24-credit requirement for graduation. This includes exceeding the KSDE's 4.0 ELA units by requiring an additional 0.5 unit in Speech. Extra credits allow students to explore areas of interest and support their Individual Plans of Study (IPS).</p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: EDUCATIONAL CAPACITIES (L. 2019-010) (S.A. 72-921.6)		Notes
<p>2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.</p>	<p>yes</p>	<p>Graduation requirements are met through coursework aligned with KSDE's minimum standards. Additionally, our Board of Education has adopted a 24-credit requirement for graduation. This includes exceeding the KSDE's 4.0 ELA units by requiring an additional 0.5 unit in Speech. Extra credits allow students to explore areas of interest and support their Individual Plans of Study (IPS).</p>
<p>3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.</p>	<p>yes</p>	<p>Graduation requirements are met through coursework aligned with KSDE's minimum standards. Additionally, our Board of Education has adopted a 24-credit requirement for graduation. This includes exceeding the KSDE's 4.0 ELA units by requiring an additional 0.5 unit in Speech. Extra credits allow students to explore areas of interest and support their Individual Plans of Study (IPS).</p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capabilities (pursuant to K.S.A. 72-3218)		Notes
<p>4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.</p>	<p>yes</p>	<p>Graduation requirements are met through coursework aligned with KSDE's minimum standards. Additionally, our Board of Education has adopted a 24-credit requirement for graduation. This includes exceeding the KSDE's 4.0 ELA units by requiring an additional 0.5 unit in Speech. Extra credits allow students to explore areas of interest and support their Individual Plans of Study (IPS).</p>
<p>5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.</p>	<p>yes</p>	<p>Graduation requirements are met through coursework aligned with KSDE's minimum standards. Additionally, our Board of Education has adopted a 24-credit requirement for graduation. This includes exceeding the KSDE's 4.0 ELA units by requiring an additional 0.5 unit in Speech. Extra credits allow students to explore areas of interest and support their Individual Plans of Study (IPS).</p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

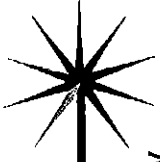
Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capabilities (Pursuant to K.S.A. 72-3218)		Notes
<p>6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.</p>	<p>yes</p>	<p>Graduation requirements are met through coursework aligned with KSDE's minimum standards. Additionally, our Board of Education has adopted a 24-credit requirement for graduation. This includes exceeding the KSDE's 4.0 ELA units by requiring an additional 0.5 unit in Speech. Extra credits allow students to explore areas of interest and support their Individual Plans of Study (IPS).</p>
<p>7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.</p>	<p>yes</p>	<p>The current CTE facilities and equipment are outdated and do not meet industry standards necessary to support high-quality training. This issue is being addressed through the development of a new CTE facility, which is scheduled for completion during the 2026-2027 school year. The updated facility will provide students with access to modern tools, technology, and learning environments that align with current workforce expectations and industry certifications.</p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
<p>a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?</p>	No	<p>Additional staffing is required to adequately support the needs of students with Individualized Education Programs (IEPs). Increasing staff capacity will ensure compliance with legal requirements and provide these students with the necessary individualized instruction and accommodations to promote their academic success. <b>However, "local control" would be beneficial in meeting the needs of the building in some scenarios.</b></p>
<p>b. How many classified support staff are currently employed?</p>	13	
<p>c. How many classified support staff are needed?</p>	TBD	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Staff Needs		Notes
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	yes	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION B: STAFF NEEDS		Notes
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?		BHS committed to continuing and strengthening explicit tiered supports in ELA, Math, and Social-Emotional Learning (SEL). Ongoing efforts within Professional Learning Communities (PLCs) focus on implementing and establishing clear protocols to ensure consistent and effective intervention strategies across all grade levels.

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
<p>a. Is there adequate space for student learning?</p>	<p>no</p>	<p>BHS currently requires updated spaces for CTE courses, science labs, additional classrooms, and the integration of the BRIDGES program. This expansion also includes increased space for Special Education classrooms and support services, such as occupational therapy (OT), physical therapy (PT), and speech-language (SL) services. Updating these facilities will better accommodate student needs and support a more effective learning environment.</p>
<p>b. Are there necessary repairs and/or adjustments to the existing space that need to be made?</p>	<p>yes</p>	<p><b>Space for students in crisis.</b></p> <p>Student engagement could be significantly enhanced through the creation of updated collaborative spaces, achieved by removing locker bays and renovating areas such as the library. Additionally, the addition of a life skills classroom equipped with running water, a washer and dryer, stove, and other essential appliances is necessary to help students develop vital independent living skills.</p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Access
		<p>There is also a critical need for single-use, ADA-compliant bathrooms on both floors to ensure accessibility for all students.</p> <p>Our locker rooms are currently in poor condition and require substantial renovation. Security measures between BJHS and BHS during class transitions are inadequate, highlighting the need for improved supervision and the installation of additional security cameras in multiple areas throughout the school.</p> <p>These enhancements will contribute to a safer, more inclusive, and engaging learning environment.</p>
<p>c. Are additional School Buses needed or any additional Routes needed?</p>	<p>yes</p>	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	area of growth for our building	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?	yes	BHS site council meets once each semester.
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes	Booster Club is active in the community. Also have an outstanding education foundation that supports teachers.
e. What types of communication exists with families? Is it adequate?		
f. What types of communication/social media exists with your community? Is it adequate?		BHS communicates on various social media platforms.

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

Baldwin High School

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	93.6%	
b. Building Chronic Absenteeism Rate	20.65 %	
c. District Chronic Absenteeism Rate	16.69 %	
d. District Graduation Rate	91.3%	
e. District Dropout Rate	0.02%	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

## SECTION 8: School Data Notes

*SECTION 8: High School Needs (Buildings with grades 9 through 12 only)*

a. What is our building graduation rate	0.00%	
b. What is our building dropout rate?	0.00%	
c. What is our average comprehensive ACT score?	0.00%	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 9-12

Baldwin High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 9: OTHER DATA		NOTES
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?		Absenteeism, cell phone usage in classrooms, needs to address social emotional needs of students since we cannot control parenting and live outside of school
1. Can these be achieved with additional resources?		Yes
2. Why or why not?		
b. Additional building unique items:		

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 6-8

Baldwin Junior High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

## USD 348 Baldwin City

Baldwin Junior High School

Grades Served: 6-8

SECTION 1: Student Needs		Notes
a. Student Headcount	309	
b. Percentage of students with an active IEP	11.4%	
c. Percentage of students enrolled in English Language Learner (ELL) services.	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	22%	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 6-8

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

Baldwin Junior High School

SECTION 1: Student Needs		Notes
e. Pupil-Teacher Ratio Average	12.8	
f. Pupil-Teacher Ratio Median	12.8	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Our SEL team meets weekly to discuss the needs of students, including those in foster care.
h. Are there gaps in student success among race/ethnicity student subgroups?	NA	The sample size of minority students is too small to be considered statistically reliable.
i. Is there a tiered system of support to target reading growth?	Yes	Yes .MTSS; Intervention Classes
j. Is there a tiered system of support to target math growth?	Yes	Yes. MTSS; Intervention Classes

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 6-8

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

Baldwin Junior High School

## SECTION 3: Students Needs

## Notes

k. Are there local assessments to measure reading growth?	Yes	Fastbridge (3x a year)
l. Are there local assessments to measure math growth?	Yes	Fastbridge (3x a year)
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Math/Reading Study Skills; After-school tutoring; Seminar.
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		We reviewed our building structure for tier 1 delivery of content and made modifications to incorporate more Tier 2/3 interventions.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	During our winter collaboration day, departments met to discuss their content areas' scope of instruction. The goal was better alignment to better serve students' academic needs, which should translate to improved proficiency on the state test.

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: 6-8

Baldwin Junior High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (Please utilize your district KISA (Accreditation) and Star Recognition Plans/Purposes)		Notes
a. How is social/emotional growth being measured?	MySaebRS and SaebRS	
b. What are the targets/goals related to social/emotional growth?	90% Low Risk on mySAEBRS by 2027	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	Parent Engagement Survey	Completed at the end of the student-led conferences.
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g. How are you ensuring students are civically engaged?	Our building re-applied for civic engagement recognition from the state.	Earth Day clean-up; Medal of Honor Food drive, community partnerships with local leadership.

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: 6-8

Baldwin Junior High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Tutoring with Ms. Flory-Evans two times per week after school.	
b. Are there appropriate and adequate instructional materials?	For some grades and some content areas, yes. But some curricula and grade levels have items that would help or enhance, but we do not have access to them (online textbooks as one).	Departments in the midst of textbook adoptions.
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Hardware seems to be adequate. However, we need better software for CB monitoring.	Computers with better battery life would be helpful. Teacher computers/Google Chromecasts that don't drop signals regularly.

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 6-8

Baldwin Junior High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (Pursuant to K.S.A. 72-3218)		Notes
<p>b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)</p>	N/A	
<p>c. Is every child in your school provided at least the following capacities?</p>		
<p>1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.</p>	Yes.	<p>Some of the PLCs have ELA goals that all grade level content areas focus on - showing that all teachers are reading teachers.</p>
<p>2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.</p>	Yes	<p>Voth: 6th grade Economics, 8th grade Career/Life Planning and 8th grade Current Events classes</p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 6-8

Baldwin Junior High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 48 Educational Capabilities (S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	8th grade social studies covers this in detail. Further, our life skills class has held elections and met with local leadership from the community.
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	We do the SAEBRS to help with this in addition to our SEL curriculum.
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	We do offer art classes, our social studies classes do cover some cultural heritage points. Our foreign language classes also look at cultures.	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes - we've worked to re-tool our master schedule in preparation for the CTE classrooms being built at BHS.	Voth: Career and Life Planning class
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes - we are offering more classes on the CTE pathway than in previous years.	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 6-8

Baldwin Junior High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
<p>a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?</p>	<p>Yes.</p>	
<p>b. How many classified support staff are currently employed?</p>	<p>0</p>	
<p>c. How many classified support staff are needed?</p>	<p>0</p>	
<p>d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?</p>	<p>No.</p>	<p>We have only one licensed counselor. We have no librarian. We have a nurse aid, not an RN.</p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 6-8

Baldwin Junior High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
<p>e. Are principals &amp; other key staff trained to provide instructional leadership and professional development to teachers?</p>	<p>Yes.</p>	<p>There have been multiple meetings and trainings with TASN and LETRS to help on this front. This includes MTSS reading and MTSS BSEL.</p>
<p>f. What staff development is necessary for teachers to support student success and meet the school improvement goals?</p>	<p>We need more training in developing BIPs for students' high needs in this area.</p>	<p>Behavioral support/specialist Also, we need to better onboard new staff throughout the school year, not just at the start.</p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 6-8

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

Baldwin Junior High School

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes.	
b. Are there necessary repairs and/or adjustments to the existing space that need to be made?	Yes. We have some building repairs to walls that need to take place.	
c. Are additional School Buses needed or any additional Routes needed?	No.	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: 6-8

Baldwin Junior High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 7: Family Needs, Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes.	Back to School Night; Parent-Teacher Conferences
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Book club with the counselor for 1st time (or experienced) parents of an adolescent.	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes.	
e. What types of communication exists with families? Is it adequate?	We use email, phone calls, Smore, and social media.	
f. What types of communication/social media exists with your community? Is it adequate?	Facebook.	It is my (principal) opinion that the school needs to leave social media sites and transition to the district website as our main source - there is too much baggage associated with various social media platforms.

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 6-8

Baldwin Junior High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 6-8

Baldwin Junior High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 8: SERVO. DATA		Notes
a. Building Attendance Rate	96.05 %	
b. Building Chronic Absenteeism Rate	5.3%	
c. District Chronic Absenteeism Rate	0.00%	
d. District Graduation Rate	0.00%	
e. District Dropout Rate	0.00%	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: 6-8

Baldwin Junior High School

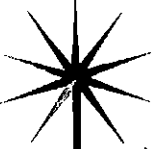
2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

## SECTION 8: School Data Notes

SECTION 8: High School Needs (Buildings with grades 10 through 12 only)

a. What is our building graduation rate	0.00%	N/A
b. What is our building dropout rate?	0.00%	N/A
c. What is our average comprehensive ACT score?	0.00%	N/A

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: 6-8

Baldwin Junior High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
<p>a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?</p>	<p>1. Can these be achieved with additional resources?</p>	<p>We have challenges with students on BIPs not consistently having their needs met in a productive way.</p>
	<p>2. Why or why not?</p>	<p>Yes.</p>
		<p>We need the behavior specialist to be more involved in the development of BIPs.</p>
<p>b. Additional building unique items:</p>		

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Baldwin Elementary School Intermediate Center

Grades Served: 3-5

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

## USD 348 Baldwin City

Baldwin Elementary School Intermediate Center

Grades Served: 3-5

SECTION 1: Student Needs		Notes
a. Student Headcount	276	
b. Percentage of students with an active IEP	0.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	0.00%	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Student Needs		Notes
e. Pupil-Teacher Ratio Average	0.0	
f. Pupil-Teacher Ratio Median	22:1	3rd grade - 25:1 4th grade - 20:1 5th grade - 20:1
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	f

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: Student Needs		Notes
k. Are there local assessments to measure reading growth?	Yes	FastBridge screening/progress monitoring
i. Are there local assessments to measure math growth?	Yes	FastBridge screening/progress monitoring
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Tier 3 supports, Math Bee, Extended Learning program, Spelling Bee, Book Club, Art Club, Yearbook Club, Garden Club, Choir, Maker's Market
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		Separate settings, accommodations for student needs, monthly data meetings, administer KAP Interim assessments, regular curricular reviews, PLC data reviews
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (Please utilize your District KISA (Accreditation), and Star Recognition Plan/Initiatives)		Notes
a.	How is social/emotional growth being measured?	SAEBRS and mySAEBRS
b.	What are the targets/goals related to social/emotional growth?	80/15/5
c.	How do you determine students are ready for Kindergarten? (only if building serves Kindergartners)	NA
d.	What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergartners)	NA
e.	How are successes of Individual Plans of Study being measured?	NA
f.	What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA
g.	How are you ensuring students are civically engaged?	Student council, long-term care reading partnerships, PC reading teams

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: 3-5

## Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
<p>a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?</p>	<p>Access to BCRC before/after/summer program, extended school year for qualified students.</p> <p>Book Club, Art Club, Yearbook Club, Garden Club, Choir, Maker's Market, Student library aides.</p>	
<p>b. Are there appropriate and adequate instructional materials?</p>	<p>No</p>	<p>We are in need of more ELA and Math intervention materials and resources.</p>
<p>c. Is current technology appropriate? If no, what technology is needed to support the curriculum?</p>	<p>Yes</p>	<p>We have 1:1 devices for students. Students would benefit from having a dedicated technology course.</p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (Pursuant to K.S.A. 72-3218)		Notes
<p>b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)</p>		
<p>c. Is every child in your school provided at least the following capacities?</p>		
<p>1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.</p>	Yes	
<p>2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.</p>	Yes	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

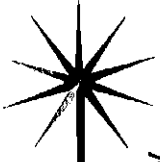
Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capabilities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	Current class sizes in 2 grades are 25:1, reading aide.
b. How many classified support staff are currently employed?	8	
c. How many classified support staff are needed?	9	We have an unfilled aide position

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
<p>d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?</p>	<p>No</p>	<p>**additional ½ time WRAP worker added in the 2024-2025 school year.</p> <p>Technology instructor Behavior specialist Instructional coach additional Extended Learning teacher (Gifted)</p>
<p>e. Are principals &amp; other key staff trained to provide instructional leadership and professional development to teachers?</p>	<p>Yes</p>	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Baldwin Elementary School Intermediate Center

Grades Served: 3-5

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

<b>SECTION B: Staff Needs</b>	<b>Notes</b>
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Onboarding for new staff on MTSS protocols. Continued training for curricular adoptions beyond the first year. AI training for staff

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	No	<p>SPED staff share a large space - no privacy, unable to expand number of classroom sections due to lack of space.</p> <p>Need housing for programs; Student Success, Extended Learning, de-escalation/safe rooms.</p> <p>Additional restroom spaces for students and adults due to increasing populations.</p>
b. Are there necessary repairs and/or adjustments to the existing space that need to be made?	Yes	<p>Addition of life skills classroom needed for 25-26 school year.</p>

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 3-5

## Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		A Sites	
c. Are additional School Buses needed or any additional Routes needed?	No		

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Family Night, Take-home packets	
c. Do you have an active Site Council?	Yes	Shared Site Council with Primary K-2 building.
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Yes	School messages (email and text), classroom messages, social media, voice messages
f. What types of communication/social media exists with your community? Is it adequate?	Multiple pages exist for classroom, building and district in addition to community pages. Quarterly district newsletter, features in local publications. The Maple	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 8: SCHOOL DATA		Notes
a. Building Attendance Rate	93.7%	
b. Building Chronic Absenteeism Rate	13.52 %	
c. District Chronic Absenteeism Rate	16.69 %	
d. District Graduation Rate	91.3%	
e. District Dropout Rate	.02%	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

**SECTION B: School Data**

**Notes**

*SECTION B: High School Needs Findings for grades 9 through 12 only*

a. What is our building graduation rate	0.00%	NA
b. What is our building dropout rate?	0.00%	NA
c. What is our average comprehensive ACT score?	0.00%	NA

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

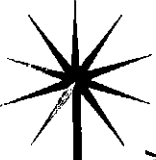
Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
<p>a Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?</p>	<p>Chronic absenteeism Traffic flow patterns</p>	
<p>1. Can these be achieved with additional resources?</p>	<p>No</p>	
<p>2. Why or why not?</p>		
<p>b Additional building unique items: Mice, insects</p>		

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: 3-5

Baldwin Elementary School Intermediate Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: PK-2  
2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

## USD 348 Baldwin City

Baldwin Elementary School Primary Center

Grades Served: PK-2

SECTION 1: Student Needs		Notes
a. Student Headcount	369	
b. Percentage of students with an active IEP	3.88%	95 student
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	0.06%	22 students

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

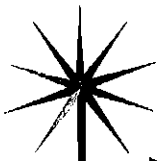
Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: STUDENT NEEDS		Notes
e. Pupil-Teacher Ratio Average	20.0	
f. Pupil-Teacher Ratio Median	20.1	ECH 12:2 Kindergarten 20:1 1st Grade 19:1 2nd Grade 20:1
g. Are the needs of Foster Care Students being met? if no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Student Needs		Notes
k.	Are there local assessments to measure reading growth?	Yes FastBridge screening/progress monitoring
l.	Are there local assessments to measure math growth?	Yes FastBridge screening/progress monitoring
m.	Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes Tier 3 supports, Math Bee, Extended Learning program, Spelling Bee, Book Club, Art Club, Yearbook Club, Garden Club, Choir, Maker's Market
n.	Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Separate settings, accommodations for student needs, monthly data meetings, regular curricular reviews, PLC data reviews
o.	Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (Please utilize your district KISA (acceleration) and Star Recognition plans/practices)		Notes
a.	How is social/emotional growth being measured?	SABERS/FastBridge
b.	What are the targets/goals related to social/emotional growth?	80%/15%/5% MTSS model
c.	How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Turning 5 by August 31st
d.	What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	ASQ score indicate that Kindergarteners are at low academic risks for all areas
e.	How are successes of Individual Plans of Study being measured?	N/A
f.	What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A
g.	How are you ensuring students are civically engaged?	IC reading teams, Studies weekly with current curriculum.

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION B: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	ESY, Parents as Teachers, Extended Learning provided by teachers, Access to BCRC before/after/summer program	
b. Are there appropriate and adequate instructional materials?	No	Working to build more intervention materials and resources for both Reading and Math
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	We have 1:1 devices for students

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
 Grades Served: PK-2  
 2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

Baldwin Elementary School Primary Center

SECTION 4: Educational Capacities ( pursuant to K.S.A. 72-9218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)		
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Categories (aligned to K.S.A. 72-3218)	Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
 Grades Served: PK-2  
 2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION B: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	19 1/2	
c. How many classified support staff are needed?	18	We have some not returning

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Staff Needs		Notes
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	<p>*additional ½ time WRAP worker added in the 2024-2025 school year.</p> <p>An additional counselor would support in the SEL area and allow more time for the social worker to support mental health needs and family advocacy needs.</p>
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs	Notes
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Onboarding for new staff on MTSS protocols.  Continued training for curricular adoptions beyond the first year.

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 6 Facility Needs		Notes
<p>a. Is there adequate space for student learning?</p>	<p>No</p>	<p>This year we will have some space sharing for our WRAP worker/School Psychologist and for two of our interventionists.</p>
<p>b. Are there necessary repairs and/or adjustments to the existing space that need to be made?</p>	<p>Yes</p>	<p>Space for students in crisis.</p>
<p>c. Are additional School Buses needed or any additional Routes needed?</p>	<p>No</p>	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City  
 Grades Served: PK-2  
 BUDGET CONSIDERATIONS

Baldwin Elementary School Primary Center  
 2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Parents as Teacher Nights	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Yes	School messages (email and text), classroom messages, social media, voice messages
f. What types of communication/social media exists with your community? Is it adequate?	Multiple pages exist for classroom, building and district in addition to community pages. Quarterly district newsletter, weekly school newsletters	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION & SERVO. DATA		NOTES
a. Building Attendance Rate	84.47 %	
b. Building Chronic Absenteeism Rate	13.12 %	Some students were in attendance for a short period so only a few absences put them about the chronic absenteeism percentage rate.
c. District Chronic Absenteeism Rate	16.69 %	
d. District Graduation Rate	91.3%	
e. District Dropout Rate	0.02%	

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

## SECTION 8: School Data Notes

*SECTION 8A: High School Needs (Buildings with grades 9 through 12 only)*

a. What is our building graduation rate	0.00%	N/A
b. What is our building dropout rate?	0.00%	N/A
c. What is our average comprehensive ACT score?	0.00%	N/A

# BUILDING NEEDS ASSESSMENT



USD 348 Baldwin City

Grades Served: PK-2

Baldwin Elementary School Primary Center

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
<p>a</p> <p>Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?</p>	<p>Absenteeism, beginning about 1 year developmentally behind, behavioral needs</p>	
<p>1. Can these be achieved with additional resources?</p>	<p>Yes</p>	
<p>2. Why or why not?</p>	<p>Truancy support starting at pre-k level to establish good attendance habits. Parental resource availability.</p>	
<p>b Additional building unique items:</p>		